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Continuation of FD-302 of [REDACTED]

, On 5/5/99

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Library was pretty full but [REDACTED] could not remember seeing anybody else she knew. [REDACTED]

A couple of minutes after sitting down, [REDACTED] left their table and went over to the computer area [REDACTED] of the Library. At about that time, [REDACTED] heard popping sounds coming from outside the west part of the Library. The sounds were like a hammer striking a wall. Within a minute, a blonde haired student came into the Library and stated, "Where's [REDACTED] and "He has a gun." [REDACTED] believed this to be a student as she appeared too young to be an adult. The student then went behind the librarian's counter. [REDACTED] did not know if she should believe what the student said or not and thought it may have been another senior prank. A week prior, in a senior prank the Seniors closed off the Junior Parking Lot.

A couple minutes later, and no more than five minutes later, a lady came into the Library and said to get under the tables. The students all hesitated and she yelled again to get under the tables. Right behind this lady was [REDACTED] who came into the Library doors and said something to somebody that "we have to get these kids out of here." [REDACTED] then left the Library. Attachment A is a diagram of the Columbine High School Library. [REDACTED] indicated on the diagram the sitting positions of the students at table [REDACTED] and [REDACTED] all hide underneath their table. [REDACTED] was sitting under the table with her knees pulled up to her chest and she was facing north. From her position, she could see out a window near her table into the hallway outside the Library and the area between the trophy case toward the reference table. The window was in the upper portion of the wall. At that point, [REDACTED] began hearing screaming coming from the area she believed to be the Commons. Through the window to the hall outside the Library, she saw a white male coming toward the Library. He was moving from south to north like he had come from down by the Commons. He was headed toward the Library and had a determined look on his face. Her view of this person was only from about the shoulders up and she described him with blonde hair and dressed in dark colors. [REDACTED] indicated on the Library diagram the approximate location of the individual in the hallway.

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The door to the Library is always propped open and she could hear two people coming into the Library. She remembers hearing one of the gunmen say to the other one, "Are you still with me?" and "We're still gonna do this, right?" After entering the Library the gunmen started yelling and moved to the west side of the Library. She heard one of the gunmen say they were going to "blow up the Library". This statement was followed by an explosion in the Library. [REDACTED] began hearing windows breaking, gunfire and lots of screaming. She could not recall specifically how much gunfire she heard on the west side of the Library. She did hear a statement from one of the gunmen that they hated school and that school had messed them up. The fire alarm went off during the shooting on the west side of the Library. [REDACTED]

[REDACTED]

[REDACTED] thought the gunmen then moved to the middle section of the Library as the sounds of gunshots and screams were getting closer to her. She could not recall any specifics of the gunmen's movement or comments in the middle section.

After what she believes is gunshots in the middle section, she can hear a gunman moving up around from behind her, back near table [REDACTED] and one of the girls were praying underneath the table. Somebody under the table said "oh my God their coming". At the same time, she can see a gunman in her view between the trophy case and the reference table. She sees this gunman only from the chest down but can see a shotgun with possibly two barrels in his left hand. He was holding the gun down. He was wearing dark clothing and had something over his shirt or jacket. It was different in color than his shirt and appeared to cross over his chest and then over his shoulder. The girls had pulled the chairs in around the table and her view was being blocked. [REDACTED]

[REDACTED] remembers thinking at that point that [REDACTED] She believes it was the gunman that she saw [REDACTED] that shot [REDACTED]

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[REDACTED]

[REDACTED] The two guns that had been shot [REDACTED] sounded different. [REDACTED] did not think the gunmen were really aiming their guns. She thought they were just shooting without aiming at anyone.

[REDACTED]

[REDACTED] After a period of no longer than ten minutes, the Library got really quiet. [REDACTED] did not see the gunmen leave the Library. [REDACTED] heard something, possibly gunshots, that gave her the impression that the gunmen were gone from the Library. The gunmen had been gone a long enough period of time that the students felt that they were not coming back to the Library. [REDACTED]

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[REDACTED] and exited out that side of the Library. [REDACTED] saw a number of students get up and leave. After the students had left the Library, [REDACTED] heard the school bell ring. This was the 11:45 bell, which meant her lunch period was over. The fire alarm was still going off at that time.

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[REDACTED] remembers another girl crawling up [REDACTED] [REDACTED] The girl had blonde hair. [REDACTED] did not know the girl. [REDACTED]

[REDACTED]

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continued to listen to the various bells for the class periods go off. The bells were how she kept track of time.

[REDACTED] heard a helicopter flying around outside the school and knew the police were outside the school. [REDACTED] remembers hearing two to three explosions in the Library while the gunmen were inside the Library. She heard another explosion in the Library or outside the Library [REDACTED]

[REDACTED] She also remembers hearing glass breaking again and someone say something to the effect of "hey you in the Library." She doesn't remember when, but she heard police officers yelling from an area she thought was outside the south windows of the Library.

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[REDACTED]
[REDACTED] She wasn't really paying attention and was mostly looking at the top of the table.
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED] remembers later hearing the gunmen talking in the Library or outside the Library. The voices sounded further away but she laid very still, pretending to be dead. She didn't want the shooting to start all over again. She does recall somebody coming back into the Library [REDACTED] but does not recall any details.

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[REDACTED]
[REDACTED] she remembers hearing the police yelling. The yelling was in the hallway from outside the Library and the sounds sounded like they were in a hurry. [REDACTED]
[REDACTED]
[REDACTED]

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[REDACTED]

[REDACTED] has a [REDACTED] backpack which she left on top of the table. Inside the backpack are a graphing calculator, her wallet, two sets of car keys and school papers, including folders. She would like to get one set of the car keys back as those are the only two sets of keys for her car. [REDACTED]

[REDACTED]

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[REDACTED] locker is in the [REDACTED] hall area and is locker [REDACTED]. She had nothing valuable in her locker except books and papers. Attachment B is a diagram of Columbine High School. [REDACTED] indicated on the diagram the location of her locker.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] would like to get back her watch and two rings.

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ATTACHMENT A

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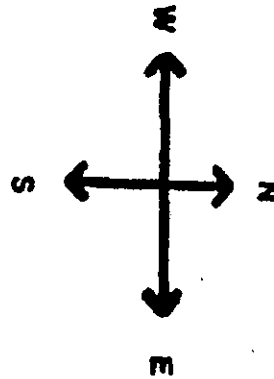
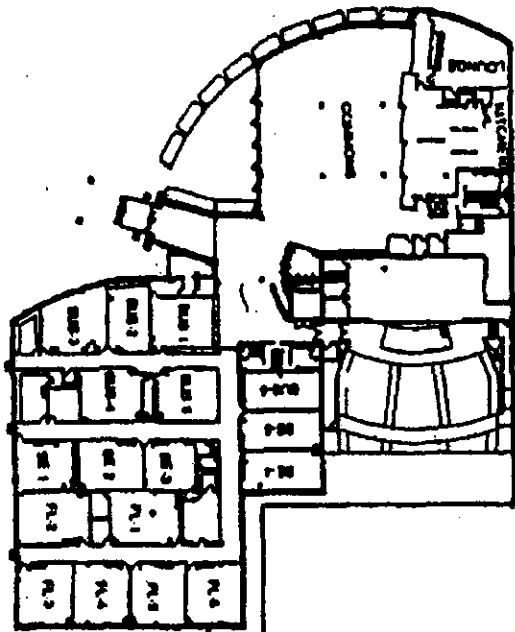
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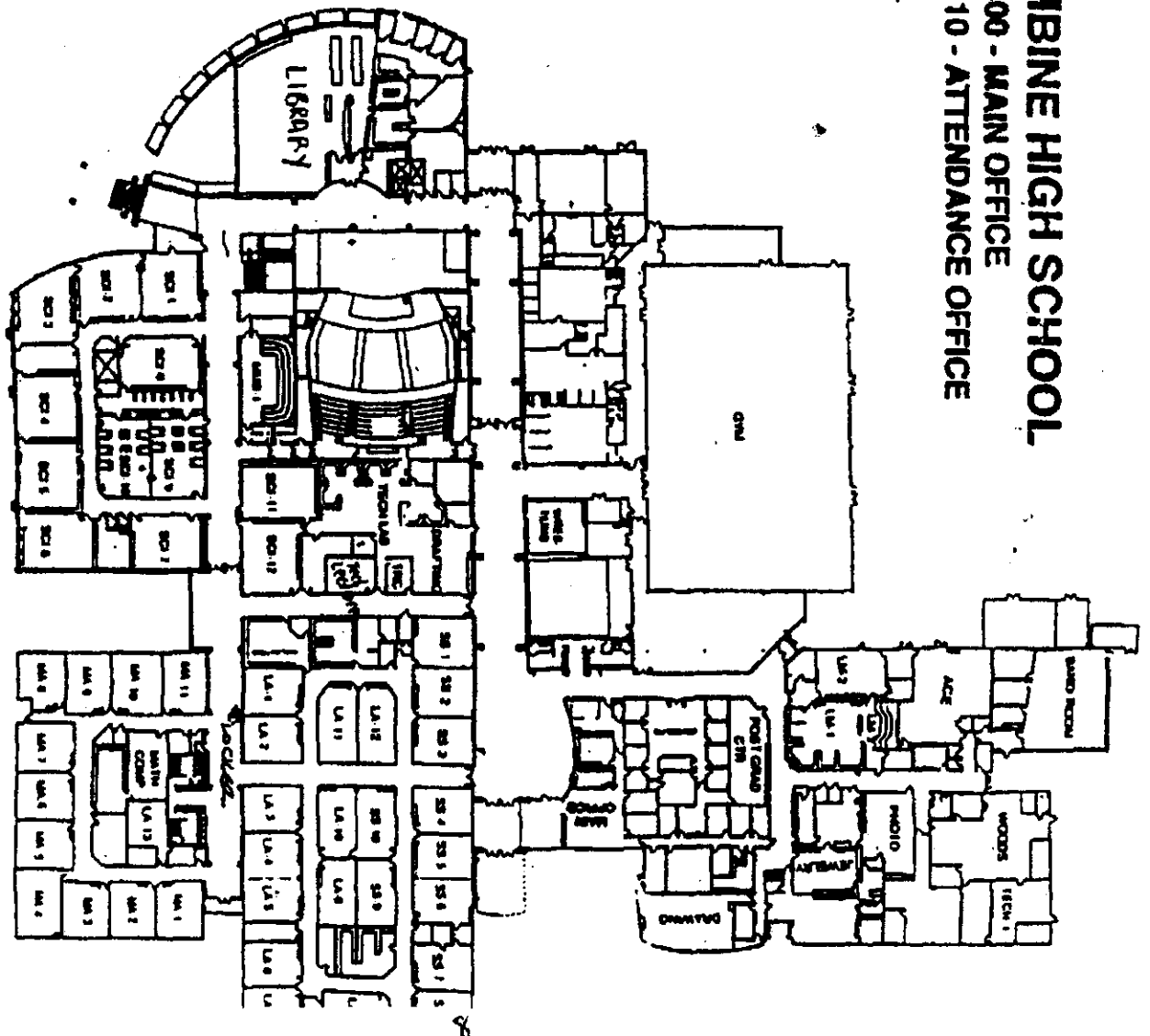
ATTACHMENT B

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COLUMBINE HIGH SCHOOL
 982-4400 - MAIN OFFICE
 982-4410 - ATTENDANCE OFFICE



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FEDERAL BUREAU OF INVESTIGATION

Date of transcription 5/11/99

Littleton, Colorado 80128 [redacted] telephone number (303) [redacted] date of birth [redacted] was interviewed at his home in the presence of his father, [redacted]. After being advised of the identity of the interviewing Agent and the nature of the interview, [redacted] furnished the following information:

[redacted] is a Sophomore at Columbine High School. [redacted] first class of the day is [redacted] during second period. This period runs from 8:20 a.m. to 9:25 a.m.. Second period is five (5) minutes longer than the other class periods for school announcements. [redacted] recalled watching the announcements on the television, but remembers nothing unusual. During third period, starting at 9:25 a.m., [redacted] Third period ends at 10:15 a.m.. [redacted] has [redacted] during fourth period which begins at 10:20 a.m. and ends at 11:10 a.m.. At 11:15 a.m. [redacted] has "A" Lunch. [redacted]

On April 20, 1999, [redacted] went to the library arriving at approximately 11:15 a.m.. Attachment A is a copy of a diagram of the library at Columbine High School. [redacted] was shown the diagram of the library and noted that he sat down at table marked as Table [redacted]. Seated with him at the table were [redacted] a Sophomore, [redacted] a Sophomore, and [redacted] a Sophomore. [redacted] noted on the library diagram where everyone at his table sat. [redacted] is marked as #1, [redacted] as #3, [redacted] as #4, and [redacted] as #6. [redacted] a Senior, did sit down at table [redacted] for approximately five minutes. He was seated in the spot marked as #2. [redacted] told some jokes to the group and then moved to a table on the west side of the library. [redacted] also had sat down for approximately five minutes at table [redacted]. The position that [redacted] sat down is marked on the diagram as #5. [redacted] also went to the west side of the library, at or about the same time that [redacted] left the table.

[redacted] was working on his math homework when he heard one or two pops from outside the school building. [redacted] thought that they were the sounds of a hammer. Approximately thirty seconds to a minute later, [redacted] came running into the library.

Investigation on 4/29 & 5/26/99 Littleton, Colorado

File # 174A-DN-57419 - 218 Jeffco #99-7625 Date dictated 5/4/99

by SA [redacted] /snm Control Number #DN1507

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Continuation of FD-302 of [REDACTED]

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[REDACTED] stated something to the effect of, "Kids with guns...everybody get under the desk." [REDACTED] then ran to the back of the librarian's desk and got on the telephone. [REDACTED] didn't really believe what she had said, as they thought it might have been a senior prank. [REDACTED] they heard more gun fire. [REDACTED]

After hearing the gunshots in the hallway outside the library, [REDACTED] turned to move to the back of the library. [REDACTED]

[REDACTED] could hear [REDACTED] on the phone, and assumed she was on the phone with 911. [REDACTED] heard lots of gunshots and an explosion outside the library in the hallway. The library was extremely quiet and you could hear everything in the library. [REDACTED] heard people saying, in soft whispers, to be quiet. [REDACTED] was leaning against the inside of the table and was facing the front door. He could see the front door very well and saw a gunshot blast/flash in the hallway. [REDACTED] thought the flash was from a very powerful round, as he could see the flash in the daylight. He thought the shot was going toward the north.

Approximately five minutes or more after [REDACTED] came into the library, two individuals entered the library. The fire alarm had gone off just prior to them entering the library. One of the shooters, after entering the library, walked behind the librarian's desk and shot twice. After hearing the shots, [REDACTED] could not hear [REDACTED] on the telephone anymore. He heard one of the gunmen state something to the effect of, "All the jocks in here stand up." [REDACTED] did not see anyone stand up. One of the gunmen then said something to the effect of, "Anyone wearing a hat, or shirt with an emblem on it, you're dead." [REDACTED] view was partially blocked by the reference table. The reference table is between table #8 and the librarian's table/counter. The two gunmen then walked to the west side of the library and he could hear gunfire. The gunmen must have walked on the north side of the reference table as [REDACTED] did not see them on the south side of the table. [REDACTED] heard one of the

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gunmen state something to the effect of, "Hey, here's that little nigger." After the statement he heard three shots, and one of the gunmen say, "Is he dead?" The other individual responded saying, "Yeah, he's dead." While the gunmen were on the west side of the library shots continued, and he heard various statements from the gunmen. He heard one of the gunmen state, "I'm out, give me a clip." and "Let's blow up the library." He heard who he believed to be Eric Harris state, "Oh I hit myself." He believed the voice to be Harris', as it was a stronger voice and he later sees and hears Harris talking. He also heard a heavy thump like something hitting concrete, followed by one of the gunmen stating, "it's a dud" or "it didn't go off". [REDACTED] could not recall the specific sequence of events on the west side of the library.

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The gunmen then walked on the north side of the reference desk, moving to the east side of the library. [REDACTED] saw one of the gunmen shoot out the glass case near the main entrance of the library. He stood in front of the library book detector system firing a number of rounds, more than two, from a semiautomatic gun. He believes the gunman was Dylan Klebold based on his clothing and that [REDACTED] later sees the same gunman in the middle section of library. [REDACTED] heard one of the gunmen state something to the effect, "Do you believe in God?" There was a pause and a voice answered, yes. [REDACTED] knew Cassie Bernall well, and recognized her voice as that of the person that answered yes. One of the gunmen then asked, "Why?", and [REDACTED] heard no response. This was followed by two or three gunshots. Shooting continued on the east side of the library, and after every two or three shots the gunmen would hoop and holler. It was like the gunmen thought what they were doing was game and they had scored a touchdown. They would shoot someone and then tell them to stop screaming. They seemed to be shooting people until they stopped screaming or making noises.

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The gunmen then moved up the middle section from the back or south end of the library. As [REDACTED] heard the gunmen moving in the back of the middle section, he leaned slightly forward to pull the chairs in closer. He glanced to the back section and saw Eric Harris standing near table #13 or #14. [REDACTED] heard the gunmen set down what he thought was a gun on a table. He then heard noises that he thought was the reloading of guns. He did not see the other gunman when he leaned forward. [REDACTED] did hear the sound of a pump action shotgun being loaded at various

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times in the library. He remembers next hearing one of the gunmen state something to the effect of, "Oh it's you, get up and get out if you wanna live." The gunman had asked the individual a question, and in his response he did not sound scared and seemed real calm. [REDACTED] than saw [REDACTED] stand up and run out of the library very fast. [REDACTED]

One of the gunmen approached table #9, under which Dan Mauser was hiding. The gunman shot him once and Mauser began pushing a chair back towards him. The gunman then shot Mauser again. [REDACTED] described this gunman as a white male wearing a white t-shirt with black pants and boots. He was not wearing a trenchcoat. He had blond hair, slicked back, was relatively skinny, and was about [REDACTED] height or shorter. [REDACTED] is 5'11". He had blood on his face, around his mouth, almost like he had just eaten a chocolate bar and "messed up" his face. [REDACTED] thought he had a bullet proof vest on underneath his shirt because his shirt appeared bulky and based on the way he was moving his arms. He appeared to not have much flexibility with his arms. He was holding a shotgun and an "uzi" like gun with a big clip. The second gun was definitely an automatic. The shotgun had a pistol grip with duct tape or some other tape around the grip. [REDACTED] believed this gunman to be Eric Harris. [REDACTED] had seen Harris around school [REDACTED]

After Harris shot Mauser the second time the other gunman asked him, something to the effect of, "Did he try to jump you?" The second gunman was standing on the east side table #10. He "bumped" or pushed in one of the chairs around the table. [REDACTED] heard him set something down on the table and then immediately pick it up. Harris and the second gunman then walked around table #9 near the bookcases. The second gunman at that point made a statement to the effect of, "I Always wanted to kill somebody with a knife." He then reached down like he was reaching for a knife on his boot. [REDACTED] described this gunman as wearing a Boston Red Sox's hat backwards, with black pants and

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Continuation of FD-302 of [REDACTED]

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boots. He was a very tall white male, approximately 6'3" or 6'4", with long curly dirty blond hair. His hair was a little more brown than blond. He had a bowie knife on his left thigh that was very large. He was carrying a shotgun and an assault rifle that looked like an M-16 or AK-47. [REDACTED] believed this individual to be Dylan Klebold. [REDACTED] had seen Klebold around school and knew only his last name.

As Klebold continued to walk past table [REDACTED] [REDACTED] he glanced at [REDACTED] and they both looked each other in the eye. Harris and Klebold continued to move forward towards the entry area of the library. One of them went behind the librarian's desk and stated something to the effect of, "Wait there's something I always wanted to do." He then slammed a chair on the desk. They then exited the library.

During the time the gunmen were in the library shooting, [REDACTED] could hear what he thought was shooting in other parts of the school. Noises in the school tend to funnel to the library and [REDACTED] could not tell where the other shooting was coming from. He also could feel at least five explosions from what he thought was below him. He thought the explosions were below him because they made the floor shake. The explosions caused the library ceiling to shake and little particles of the ceiling to fall. [REDACTED] and [REDACTED] were leaning against the inside of the table. With each explosion, the table would slide or move on the carpet. Some of the explosions felt closer than others.

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After Klebold and Harris left the library [REDACTED] heard more gunfire. Once the shooting seemed far enough away from the library area, they considered leaving. [REDACTED] who had been hiding under table #10, got up and looked around. He ducked under the table again and that's when [REDACTED] got up. He grabbed [REDACTED] by her hand and stated, "Let's go." [REDACTED] answered him stating, "Don't let go." [REDACTED]

[REDACTED] Other people began getting up and moving to get out of the library. [REDACTED] ran by the east side of the computer tables and then to the back door of the library. He helped push other kids through the door, and when he finally exited the door there was probably only five to ten students behind him. He ran up the hill and hid behind a police car with approximately thirty to thirty-five

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students. Approximately eight to ten minutes after [REDACTED] had been behind the police car, the Police Officers at the back of the vehicle stated he see one of the subjects at the backdoor. [REDACTED] glanced over the police car and saw a tall figure standing between the glass doors holding a gun. [REDACTED] thought it may have been Klebold. Additional police cars began to pick up the students and shuttle them behind the athletic equipment building.

[REDACTED] The police then shuttled students again by police cars to a cul-de-sac, located at approximately Yukon and Caley. This was near the area that was set up as a triage. [REDACTED] did a short interview with a police officer at the triage area. The officer was possible from the Denver Sheriff's Office.

When Harris and Klebold entered the library, [REDACTED] thought they both were wearing their trench coats. As they were entering the library, [REDACTED] had the best view of Klebold. Klebold was wearing cargo pants and the pockets on his legs were full. Klebold made clanking noises as he walked. At no point did [REDACTED] see either Harris or Klebold wearing a mask. While Klebold and Harris were in the library shooting, they did use each other names, Eric and Dylan. [REDACTED] believes they left the library only because they may have been out of ammunition. [REDACTED] heard no more gunfire, until they had been out of the library for approximately five minutes.

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[REDACTED] knew Harris and Klebold only by seeing them in the hallways. Prior to the shootings he did not know their names. He did know Klebold to wear his Boston Red Sox hat backwards all the time. Students did not dare to talk to Harris or Klebold, or even get near them. Students would say "hi" to them and they would jump back in their face with comments. Harris and Klebold were part of a group at school known as the Trenchcoat Mafia. This group would get into fights in school and it was never just one of them, it would be the whole group. [REDACTED] knew [REDACTED] Last Name Unknown (LNU) to be an associate of Klebold and Harris. [REDACTED] LNU was different from the rest of the group, and seemed like he was their leader. [REDACTED] LNU always wore green beret hats. [REDACTED] knew [REDACTED] to be an associate of Harris and Klebold. [REDACTED] graduated from Columbine High School last year.

[REDACTED] backpack is a blue Eastsport. He had two calculators and books and binders inside. His backpack was left

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at table [redacted] locker is [redacted] and is located in the [redacted] area of the school. Inside his locker are car keys, books, and his lunch.

[redacted]

During the interview, [redacted] showed the movement of the gunmen on the library diagram. This movement was marked on the diagram by the interviewing Agent.

Attachment B is a copy of a statement written by [redacted] concerning the shootings in the library that she gave to [redacted]

Attachment C is a copy of a statement prepared by [redacted] and given to the interviewing Agent on May 26, 1999.

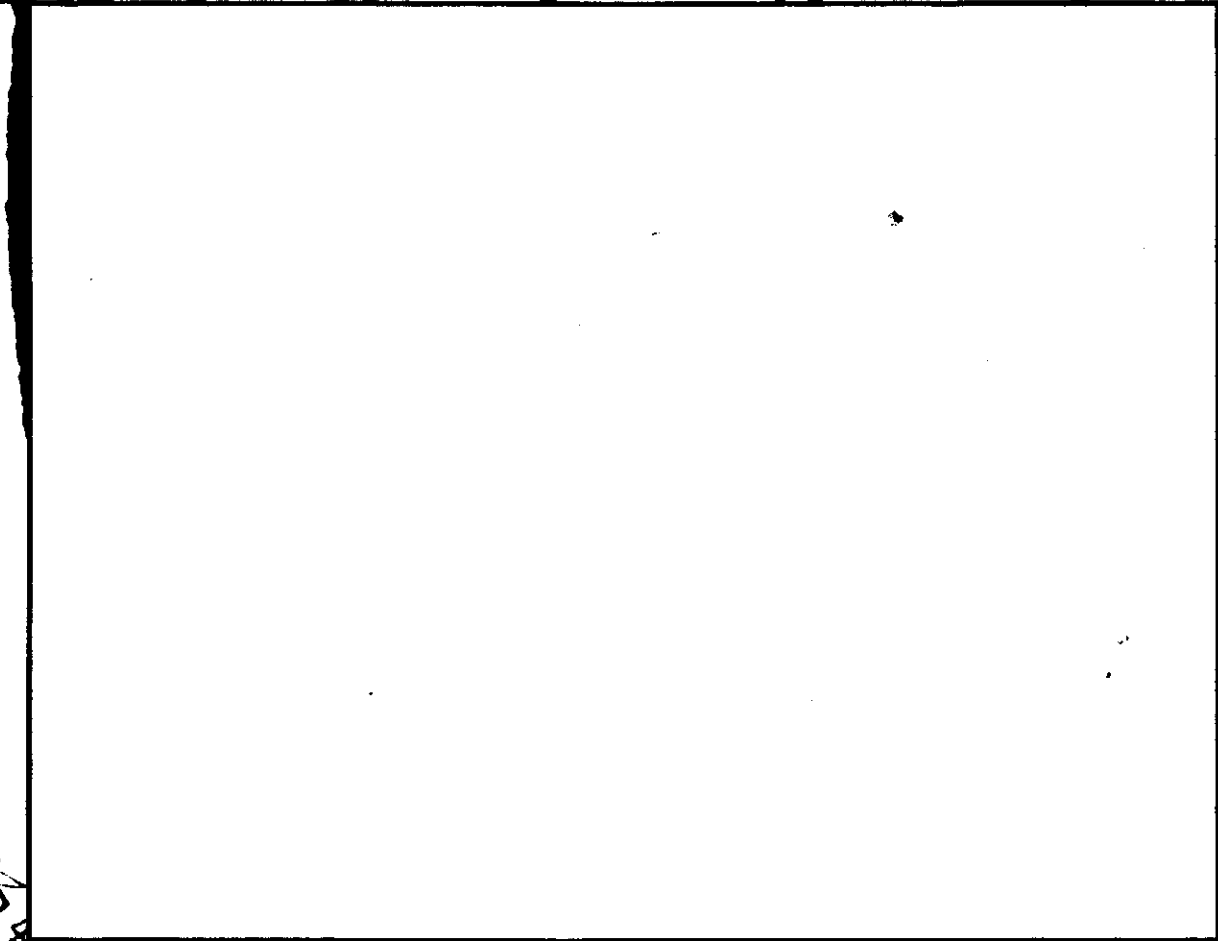
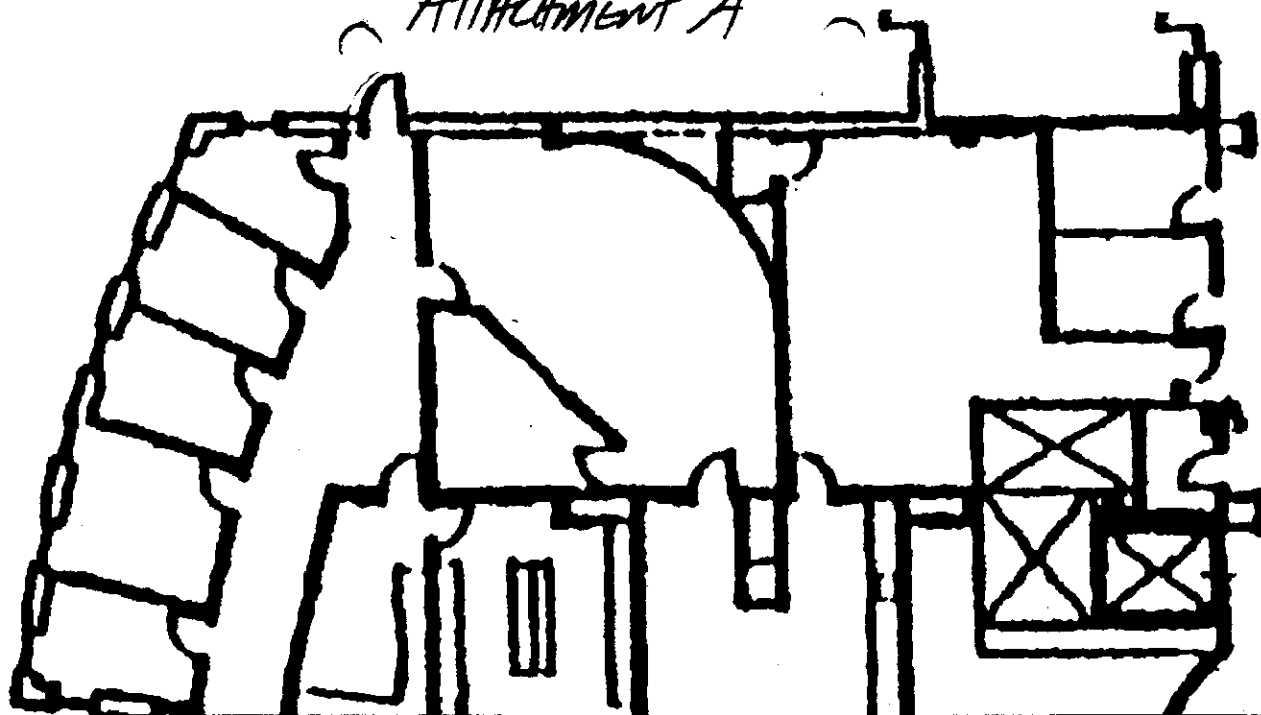
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ATTACHMENT A



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April 20, 1999

Day 1

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Destruction and total chaos in my high school CHS. (in the library)

[redacted] I was sitting with [redacted] and [redacted] All of a sudden a lady with a pink shirt and short curly hair came in and said " everyone get down their's a man with a gun." In panic everyone got under the small wooden tables. Luckily I wasn't alone. I was terrified although [redacted] was there to comfort me it wasn't enough to keep me from crying. All of a sudden we heard bombs going off we felt them too, shaking the ground and chips out of the ceiling were falling onto the floor. Then they came, two of them I believe. Gunshots came louder, screams from only a few feet away. Then I saw them but only from the knees , big black trench coats and black combat boots, they had pockets like the ones on those kachy pants . They had some sort of belt with pockets army gear or something. Then he opened his coat and took out the rifle, a big long rifle. That's when I realized that this was all reality but it when it really hit me was when blood was spattered on my jeans from the other kids, possibly my friends. They were talking to each other saying many things like: "cover me, cover me" and "hell yeah this is revenge" they were also talking to the students asking them if they were jocks or do you believe in god as all of this was going on we still felt the bombs going off. They were shooting people, and all I could see was [redacted] I think, at one point I saw Daniel Mouser and Matt kecte [redacted]

[redacted] 35-40 minutes passed when I heard " I got to reload" They left they finally left. It was silent for a while then people started looking around. Everyone started to get up and we [redacted] made a run for it to the door leading to the outside of the school. While we were running I can remember telling him " don't let me go whatever you do don't let me go" and we ran out of the door. I wasn't paying attention to the bodies on the floor but I knew there was bodies, alive waiting to bleed to death or bodies that were already dead that were laying cold on the floor with gunshot wounds to their head. When we got out there we hid behind a cop car and that is where I saw [redacted] but I didn't want to loose [redacted] so we sat next to him. There must have been 30 or more kids with us but the others that were wounded badly couldn't make it to the cop car and were still in the library. But many who were shot in the arm or leg or stomach were out there. We helped people, calmed them down, well I shouldn't say we [redacted] still had to try to calm me down. I saw [redacted] and [redacted] and a lot more but I didn't Know who they were or I just can't remember. The guys took off their shirts to help the other people who got shot. I saw [redacted] (the one who was handicapped and played in the soccerthon) he got shot twice in the neck One girl had a hole in the side of her arm and I could see the bone. Many other people got shot in the leg or stomach. [redacted]

[redacted] you couldn't tell who got shot because there was blood everywhere Like a "blood bath" I saved this one last because I will never forget looking at his pale white face and his big brown eyes. Everyone told him he was going to be alright and he was going to make it. He couldn't talk and was getting weaker and weaker that's when I saw his eyes turn white and roll into the back of his head. [redacted]

[redacted] The what seemed to be hours but in fact only 10 minutes, cop cars came and picked up the more injured ones first then I got into a cop car with 3 guys and 3 girls including me were inside the car I looked out of the widow [redacted] There were many people

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in the trunk of the car and more injured waiting .

[REDACTED]

[REDACTED]

[REDACTED] When I got home I ran up to my mom and we cried together. It was the most horrifying day of my entire life and I thank God that he spared my life.

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ATTACHMENT C

10F3

[REDACTED]

At that time I heard three pops outside, I thought it was construction or something like that. About three minuets later a teacher came running in with another student, the student was bending on the librarian's desk. The teacher started to tell all of us kids to get under the desks; there's kids with guns. [REDACTED] got up and started walking toward the door, thinking it was a joke or something for RNN. Shots continued, at that time [REDACTED] we recognized that those were real gunshots. [REDACTED]

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[REDACTED] At that time [REDACTED] ran by and told everybody to get up and run out, but only 2 or 3 students ran out with him. I could hear [REDACTED] on the phone with someone, but I didn't know with who. About five minuets after getting under the desk the shots were very close, at one time I saw the flash of a gun right outside the doors of the library. From where I was sitting I could see the doors the whole time. Eventually, the two gunmen walked in the doors and went to the door that goes behind the librarian's desk, and Dylan shot twice. At that time I thought they shot [REDACTED] because I didn't hear her again after that. At that time they walked to the front and middle of the librarian's desk and said "All jocks stand up." No one stood up so they said that everyone with a white hat or a shirt that has a sports emblem on it is dead. They then walked over to the section by the window and started shooting. They would shoot then yell and whoop and holler. At one time the said "Hey look, there's that little nigger." They then shot three times. One asked the other "Is he dead?" the other one said, "Yeah, he's dead." After, they said, "Wow, I didn't think black brains could fly that far." Still in that section one shot a kid and said "Hey wait, look it's his dick, I blew it off." (Or something like that) They kept shooting in that area and at one time they said "We're going to blow the library up, you better get up and run now." No one got up, then something fell, it sounded like metal hitting cement, they then said "Oh, it's a dud." They also said that they were going to burn the library down. Keep in mind that they were shooting off and on this whole time. At that time they walked over to the trophy case by the doors and shot all the glass out. They then went in that section closest to the hallway. They were shooting the whole time. At one time they asked one girl [REDACTED] "Do you believe in God?" I don't remember what her answer was, but then a shot went off. A little time later they asked another girl (Cassie Bernall) "Do you believe in God?" There was a pause then she said "Yes, I do." they then said "Why?" and shot, not giving her time to answer. A few minuets later they walked into the middle section [REDACTED] but they walked into it from the back. They were shooting under tables, and then Dylan came to a table [REDACTED] looked under and said, "Oh, it's you. Get up and get out of here if you want to live." So he got up and said, "Okay, I'm out of here then." (He said this not sounding scared at all) Before this kid got to the doors they started shooting again. About that time they were about 15-30 feet away [REDACTED] so at that time I put my shoulder up and laid on my side. I did that so that they couldn't see

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[redacted] I watched over my shoulder as Eric walked up to the table [redacted]
[redacted] There was a boy under that table, Daniel Mauser, Eric shot him once then Daniel started to push the chairs at him and tried to grab his legs. Eric then shot again, and after that Daniel didn't move again. Dylan then walked over to Eric and asked him if he was jumping at you. Dylan then said "Hey, you know what I've wanted to do, is kill someone with a knife." At that time Dylan and Eric walked by, but not without making eye contact with me. At that time they walked behind the librarian's desk and Eric started to go in the hall and Dylan said "Wait there's one more thing." He then picked up the chair and slammed it on the desk, they then walked out. It was quiet for about 5 minuets while they were in the hallway, then the shooting started again a little ways down the hall. At that time I got up [redacted] and ran out toward the emergency exit. When we got up from out desk [redacted] told me not to let go so I had a hold of her hand. When we got to the door [redacted]

[redacted] I followed her. We got out the door and ran about 50 yards to the cop car and we all hid behind it. While we were in the library, for about 40-45 minuets [redacted] asked me about 30 times, "Where are the cops, they should be here by now," and they were there. While sitting behind the cop car one sheriff said there's one at those doors. Those doors being the double doors that go into the hallway by the library. While that gunman was standing at the doors the sheriff's NEVER shot at him, which made lots of people mad. We were waiting behind the cop car with wounded people, healthy people, and one person that was ready to die [redacted]

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[redacted] About that time other cop cars drove up and the officers told us to load all the wounded. Most of the wounded were in the cars, but there was one girl that was yelling for someone to help her get her friend into the car. [redacted]

[redacted] while waiting [redacted] we heard shooting so I peeked around the corner, the gunmen were shooting out the library windows. [redacted]
[redacted]

ATTACHMENT C

[REDACTED]

waited at [REDACTED] until about 6:30 PM and went home to my parents.

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- 1 -

FEDERAL BUREAU OF INVESTIGATION

Date of transcription 5/11/99

[redacted] date of birth [redacted]
[redacted] Littleton, Colorado 80123, telephone
number (303) [redacted] was interviewed at her residence. After
being advised of the identity of the interviewing Agent and the
nature of the interview, [redacted] furnished the following
information:

[redacted] is a Junior at Columbine High School. Her first
class of the day is [redacted] This class is during first
period which runs from 7:30 a.m. to 8:20 a.m. [redacted]

[redacted] The
students are given a five-minute passing period and her next
class starts at 8:25 a.m. and ends at 9:20 a.m. This class is
[redacted] During second period, an extra five
minutes is added to the class time for announcements. The
announcements are broadcast over the television system. [redacted] b7C
has a "laid back" class and the students typically do not pay b7D
attention to the announcements. [redacted] did not pay attention to
the announcements made the morning of April 20, 1999. During
third period she has [redacted]
This class runs from 9:25 a.m. to 10:15 a.m. During fourth
period she has [redacted] Fourth period runs
from 10:20 a.m. to 11:10 a.m. During fifth period, [redacted] has
what is known as "A" lunch. After her [redacted] class she will
typically go to her locker and switch out her books. [redacted]

On April 20, 1999, [redacted] entered the Library at
approximately 11:15 a.m. and sat down at table [redacted] with [redacted]
[redacted] Attachment A is a diagram of the Columbine High School
Library. [redacted] marked on the diagram the location that she and
[redacted] sat at the table. [redacted] remembers talking briefly with
another student named [redacted] last name unknown. He [redacted]
[redacted] and came over to her table to talk
with her. After he left she talked with [redacted] for a few minutes
and then heard noises. The noises came from outside of the
school building and sounded like hammering. Shortly after
hearing the noises outside, a female teacher ran into the Library
very frantic. The teacher asked where the phone was and stated
something to the effect of "there's a boy with a gun shooting

Investigation on 4/30/99 at Littleton, Colorado

File # 174A-DN-57419-219 Jeffco #99-7625 Date dictated 5/6/99

by SA [redacted]/ms Denver Control #DN1633

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174A-DN-57419

Continuation of FD-302 of [REDACTED]

On 4/30/99

Page 2

people." That teacher and [REDACTED] told everyone in the Library to get down. That teacher then got on the phone behind a librarian's counter and was crouched down. [REDACTED] could hear her on the telephone talking. [REDACTED] laid down underneath table [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] She could no longer see the front of the Library and could just see a few tables around her.

[REDACTED] than heard explosions and gunfire. The explosions were shaking the floor and she thought the explosions were occurring below her in the cafeteria. She could also hear screaming that appeared to her to be below the Library. The explosions caused books to fall within the Library and plaster to fall from the ceiling. [REDACTED] had no concept of how long she heard the explosions and gunfire but believes it to be approximately two to three minutes. At this point she was praying so she wasn't paying a whole lot of attention. She did hear the fire alarm going off and stated it was pretty loud. [REDACTED] could see smoke coming into the Library that was engulfing the front section.

Shortly after hearing the explosions and gunfire she thought was in the cafeteria, gunmen entered the Library. Her head was down but she heard them start yelling. She heard them yell something like "all the jocks get up." One of them also stated, "Are you a jock, jock boy?" This was on the west side of the Library near table #18. [REDACTED] then began hearing a lot of shooting and possibly explosions from the west side of the Library. There was lots of noise and she could hear windows breaking and noise like bullets ricocheting off the beams of the windows. She then heard one of the individuals yelling at someone using the word "nigger." She then heard gunfire after the statement. [REDACTED] had her head down but did look up once while she heard the shooting on the west side of the Library. She caught a glance of a person against the back light of the windows near table #18. Because of the backlighting the person was fuzzy, but she remembers the person was wearing black or dark clothes, was very tall and had a big head. The gunmen were yelling and laughing and there was so much movement that [REDACTED] thought there was more than two people. The voices she heard

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Continuation of FD-302 of [REDACTED]

, On 4/30/99, Page 3

were of men. The gunfire on the west side of the Library stopped after the "nigger" comment followed by immediate gunshots.

After the gunfire on the west side of the Library, there was a few minutes of quiet and then the shooting started [REDACTED] the east side of the Library. Near table #3, [REDACTED] heard one of the gunmen ask someone "do you believe in God?". [REDACTED] heard whimpering and crying and a girl attempting to get words out. She did hear a faint yes. She then heard one of the gunmen ask something to the effect of why do you believe in God or why. She heard a response something to the effect of "because of my parents." She then heard gunfire. She doesn't recall how much gunfire she heard coming from the east side of the Library. After the gunfire on the east side slowed she heard one of the gunmen state something to the effect of needing more clips. Both gunmen were using profanity throughout the Library. She then heard one of the gunmen somewhere behind her shaking the mini blinds of the windows. She heard a clanking sound like someone was moving the blinds. b7C b7D

The gunmen then worked their way up through the middle section of the Library. [REDACTED] heard some gunfire behind her but could give no specifics to the location or the number of gunshots. After the gunfire behind her, one of the gunmen walked between table #13 and the bookshelves. [REDACTED] heard the gunman say something to the effect of "hey [REDACTED] what're you doing here?" He then told [REDACTED] to get out and that they were going to blow up the Library. [REDACTED] responded okay, with a stutter. [REDACTED] saw [REDACTED]

run along the bookshelves and move toward the front entrance of the Library. There was a blonde boy under table #9. [REDACTED] wasn't really looking but heard shots near table # 9. After the gunshots, one the gunmen stated something to the effect of "was he trying to jump out at you?" and the other one responded, "yeah." When the gunmen were near table #9, she heard one of them also say something to the effect of always wanting to kill someone with a knife.

After hearing gunfire near table #9 [REDACTED] doesn't remember hearing any more gunfire within the Library. [REDACTED] had her head down most of the time and could give no further detail to the movements and actions of the gunmen. [REDACTED] had no concept of time during the shooting within the Library and could

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Continuation of FD-302 of [REDACTED]

, On 4/30/99

, Page

4

not give an estimate of the total time the gunmen were in the Library.

The Library was silent for a few minutes and [REDACTED] began to hear gunfire which seemed to be moving away from the Library. At that point she looked up and saw the blonde boy under table #9 in a pool of blood. She then heard someone at the front of the Library yell "let's get out." [REDACTED] got up, ran south going around the bookshelves and moved along the west wall of the Library. She ran along the windows on the west side to the backdoor of the Library. [REDACTED] only saw the back of the person in front of her and was concentrating only on exiting the Library. She did not see any injured students in the Library during her exit.

[REDACTED] ran out the backdoor of the Library, ran up the hill and got behind a police car. There were approximately 20 to 25 students behind the police car. Six to eight of those students were injured. [REDACTED] recalls seeing [REDACTED] last name unknown behind the police car. [REDACTED]

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Police cars began shuttling the injured and other students away from the school area. [REDACTED] was dropped off by a police officer [REDACTED] could see news media standing on top of the big hill. Some of the news media came down and let the students use their cellular phones. [REDACTED] was able to call her mother. She then walked [REDACTED]

[REDACTED] s backpack is [REDACTED] with a leather bottom. There is a black wallet, checkbook and TI83 calculator in the front pocket. Her wallet contained her driver's license, an ATM card and approximately [REDACTED] worth of babysitting checks. The backpack also contained school books and

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Continuation of FD-302 of [REDACTED]

, On 4/30/99

, Page 5

notebooks. [REDACTED] could not recall her locker number but stated it contained her books, notebooks and sunglasses. She also had a Spanish/English dictionary and her track bag in the locker.

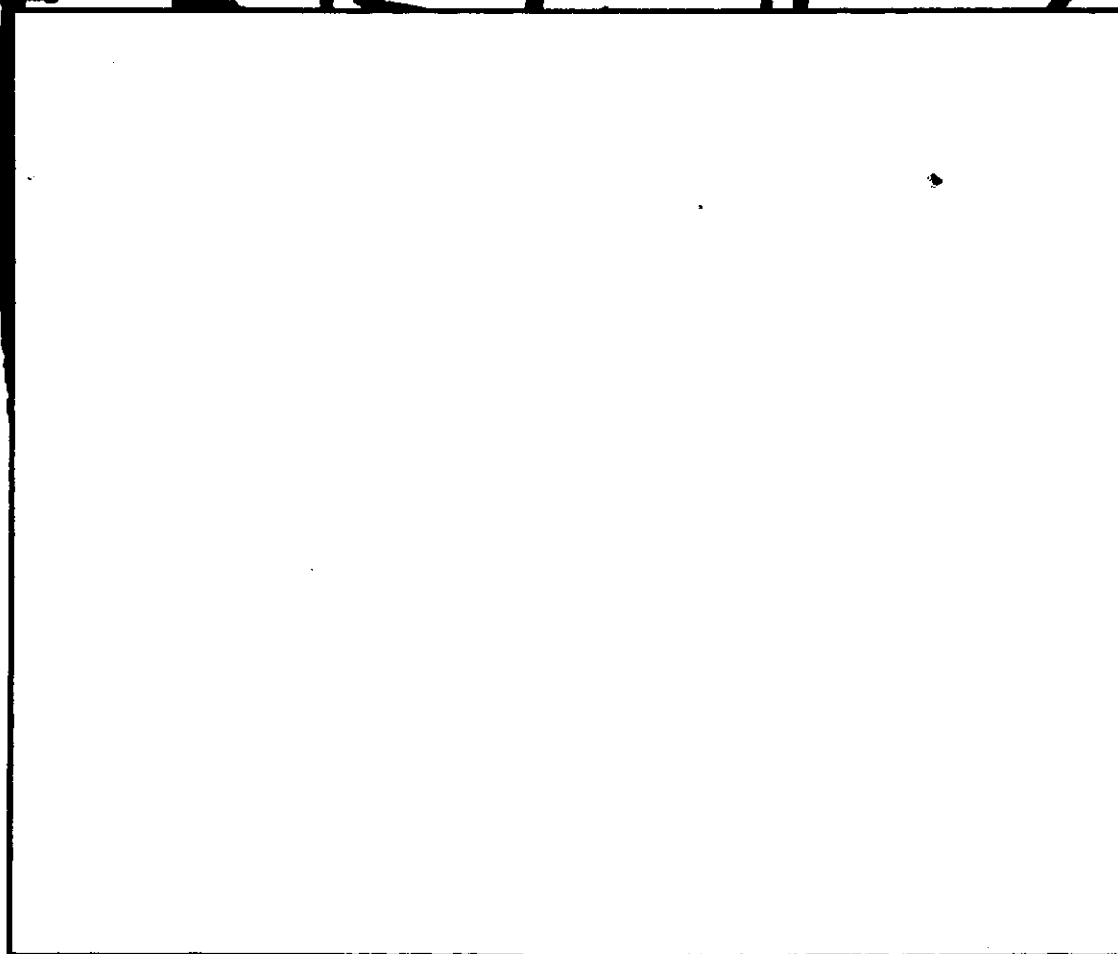
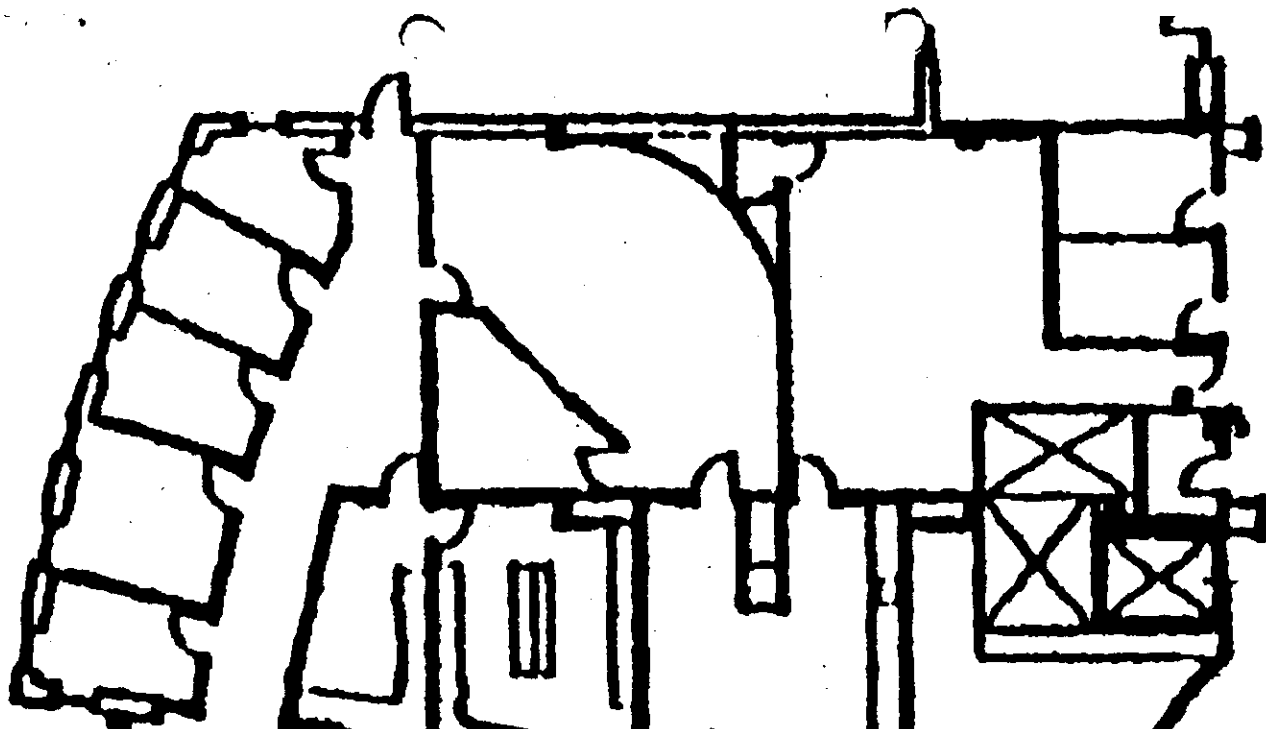
After [REDACTED] got home she watched newscasts of the events at Columbine High School. [REDACTED]

[REDACTED] they talked with a police officer and told them of [REDACTED]'s presence in the school library. The police officer requested an interview with [REDACTED] then [REDACTED] was interviewed by a detective.

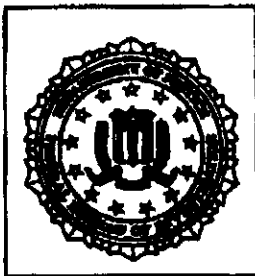
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**FBI FACSIMILE
COVERSHEET**

b7C

*Shaw volume
prohibited*
*Response fax'd
To OPCA 7/2/99*
PRECEDENCE

☒ Immediate
☐ Priority
☐ Routine

CLASSIFICATION

☐ Top Secret
☐ Secret
☐ Confidential
☐ Sensitive
☒ Unclassified

Time Transmitted: _____
 Sender's Initials: BHM
 Number of Pages: 3

To: DenverDate: 6/30/99Facsimile number: (303) 628-3085Attn: SAC

(Name Room Telephone #)

(HAND CARRY)

From: CORRESPONDENCE UNIT, OPCA, FBIHQ
 (Name of Office)

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SUBJECT: WHITE HOUSE REFERRAL VIA DOJ EXEC SECRETARIAT
DEADLINE SET FOR REPLY BY DOJ

#934178

Special Handling Instructions: Upon review of attached, please
furnish pertinent information and your recommendations for how
best to respond to this White House correspondence. Fax your
reply to FBIHQ, within 3 days, to the attention of the originator
of this communication. This deadline is in keeping with the
Director's personal wishes that all _____ correspondence
be handled on a timely basis. *cc also faxed to LA.*

Originator's Name: _____ Telephone: _____

Originator's Facsimile Number: (202) 324-3156Approved: JEC

Director's Office
 ATN: OPCA

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①-174A-W-57419-220

62C-HQ-1077231

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fax copy to 3158

to important info.

From: [REDACTED]@gte.net> on 04/24/99 06:27 AM GMT

To: President @ gateway
cc:
Subject: Littleton Colorado Massacre

b7c

[Connection Information]

CLIENT: 209.155.130.28 [209.155.130.28]
BROWSER: Mozilla/3.01C-AtHome0305 (Win95; U; 16bit)
URL: http://www.whitehouse.gov/WH/Mail/html/Mail_President.html

[Sender Information]

PERSONAL-NAME: [REDACTED]
EMAIL-ADDRESS: [REDACTED]@gte.net
ORGANIZATION: Self
RELATIONSHIP: Citizen and strong supporter of your administration
STREET-ADDRESS: [REDACTED]
CITY: [REDACTED]
STATE-PROVINCE: CA
ZIP-CODE: 02325-3113
COUNTRY: USA

[Message Information]

b7c

PURPOSE: Other
TOPIC: No Answer
AFFILIATION: Private Citizen
SUBJECT: Littleton Colorado Massacre

[Message]

Mr. President,

A parent of a child present during that awful massacre of innocents at the Columbine High School in Colorado

tried unsuccessfully for over a year to draw official attention to one of the killers and was faced with apathy, indifference, and eventually was simply ignored by the Sherri's Department there in Littleton CO.

I had a similar experience regarding the FBI when I tried to report potential copycat criminal activity. I called both my local FBI field office and the Denver Colorado FBI field office with what I believed was important and potentially life saving information, and I was essentially disregarded by both offices without

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*check inclusions and
include in response*

any interest in what I was trying to report.

Specifically, I had logged conversations amongst many teens who were violently advocating the activities of the "trenchcoat mafia" and were loudly proclaiming

their desire to imitate the actions of the TCM at their own schools. And I was trying to get the information to the experts for evaluation and possible interventive action.

I have alerted Federal authorities to other criminal activity on the internet which was indeed pursued by both Air Force OSI and FBI, and I am appalled that in light of the awful things that happened on April 20 I would be ignored like some kind of a crank call.

Something MUST be done so it is easier for private citizens to relay information about such activities so that tragedies like Littleton may be prevented before a single child is harmed. If someone had listened to that father who tried unsuccessfully to alert the local authorities 4/20/99 probably would have been just

another day at Columbine. I'm not trying to say that my information was of the accuracy and caliber of that fathers attempts, but I am saying there is indeed a problem if Federal Officers dismiss reports from

citizens who are trying to help.

God Bless your efforts in helping this school violence problem Mr. President. You are the first President

that has shown this country he cares and we appreciate and applaud your efforts.

My family begs you to see what you can do to make the authorities simply listen to us rather than quantifying us and dismissing us when we try to help.

and Family.

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Investigator
Jefferson County Sheriff's Department
200 Jefferson County Parkway
Golden, Colorado 80401-2697



Communication received April 24, 1999

99-7625
ERIC HARRIS, and
DYLAN KLEBOLD - SUBJECTS;
HOMICIDE

April 24, 1999
July 7, 1999
62D-DN-57406
990423256 XX

- Q1 One Memorex 120 HG VHS video cassette tape marked in part "#4527"
- Q2 One Memorex T-120 VHS video cassette tape marked in part "4529"
- Q3 One T-200 HS VHS video cassette tape
- Q4 One Fuji T-160 VHS video cassette tape marked in part "4528"
- Q5 One T-120 VHS video cassette tape

Result of examination:

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Five processed video copies of Q1 were made, with each copy consisting of a separate VHS video cassette tape recorded in the 6 hour mode.

Page One

(CONTINUED - OVER)

Five processed video copies of the pertinent area of Q1 were made, with each copy consisting of a separate VHS video cassette tape recorded in the 2 hour mode.

One processed video copy of the pertinent area of Q1 was made on a Betacam video cassette tape.

One-hundred fourteen 6" x 8" video prints were taken of images from the pertinent area of Q1, as displayed on

[Handwritten signature]

a video monitor with enhanced video.

Five processed video copies of Q2 were made, with each copy consisting of a separate VHS video cassette tape recorded in the 6 hour mode.

The Q3 magnetic tape was received broken. The magnetic tape was repaired and placed in a new VHS video cassette housing for proper play-back. No copies or video prints were made of Q3.

Five processed video copies of Q4 were made in two parts, with each copy consisting of a separate VHS video cassette tape recorded in the 6 hour mode.

One processed video copy of the pertinent area of Q4 was made on a Betacam video cassette tape.

Fifty-seven 6" x 8" video prints were taken of images from the pertinent area of Q4, as displayed on a video monitor with enhanced video.

Five processed video copies of Q5 were made, with each copy consisting of a separate VHS video cassette tape recorded in the 6 hour mode.

The video examination was conducted by Supervisory Signal Processing Analyst [REDACTED]

Q1 through Q5, the video prints and the video tape copies were personally delivered to Investigator [REDACTED] on April 25, 1999.

Five processed VHS video tape copies of Q1 were forwarded to the FBI Denver office under separate cover via Federal Express on April 29, 1999.

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Page Two
990423256 XX

1 - [REDACTED]
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1 -
1 - Office

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DGL/mdt (9)

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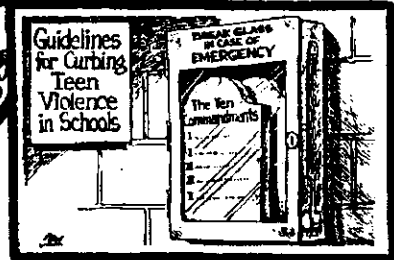
PRESS RELEASE *

COPY, FAX & POST ON BULLETIN BOARDS & STORE WINDOWS ASAP

TO: COLORADO'S & AMERICA'S STUDENTS, COPS, PARENTS & RESIDENTS

2ND AMENDMENT = GUN RIGHTS? WHERE DO YOU STAND? JULY 1ST - 4TH PATRIOTIC RALLY KICKOFF!!!

YOU LIKE PATRIOTIC MUSIC? YOU'LL LOVE THIS EVENING!!! LIMITED SEATING: SO COME EARLY!!!
AMERICA'S DECLARATION OF INDEPENDENCE #1! IS #2 NEEDED YET?



SPEAKERS*** (Like The US Marines, "We're Looking for a Few Good Females!")

- Dick Goggins, "2ND AMENDMENT: THE REAL MEANING - Part 1," As Defined By America's Founders, Including History, Decisions by the US Supreme Court & a Recent US District Court Ruling Covered Up by "Our" National Media! Did Our Founders Trust a Large Central Government? DO YOU?

"School Massacres: Psycho Politics & Mind Control Suspected! - Part 2," As an Air Force Specialist in Psychological Warfare, He Passed OCS (Officer Candidate School) With a 100% Score, When Only 19, Although He Could Not Be A Lieutenant Until He Was 21. "I have read over 25,000 books, and I used to read one every 15 minutes, with over 90% recall, but now I'm not quite as fast as I used to be! For years, I was an alcoholic!"

* RE: MIND CONTROL, "I helped deprogram American POWs (prisoners of war) released from Korean Communist prisons in 1957. When psychologists and psychiatrists gave up on the toughest cases, I'd get them to talk. I can make anyone do anything against your will, without torture, within 30 minutes! I will give a brief demonstration."

* RE: THE TWO COLORADO HIGH SCHOOL KILLERS, he was asked, "They were put in a criminal rehab center, but why would men in dark \$1,200 suits, who are obviously NOT local cops, constantly pick out violent teenage boys, like Harris and Klebold, and remove them from the rest of boys? Why are these handpicked boys never seen again? Who are these men? What is their agenda? Could they be using mind control?" YOU'LL LEARN HIS AMAZING ANSWERS!

* RE: A FEW OF HIS MANY ABILITIES, Consulting Cyberneticist (Application of Computers to Multiple Endeavors, With a Goal of Approaching Human Thought - How Do YOU Feel About Using Aborted Babies' Brains in Them?); Pro Se (Represented Himself), Sui Juris Litigant (He Won 43 Out of 47 Times in Court, Including Victory in the Colorado Supreme Court), Plus Helped Over 100 Others (Only 18 Obeyed His Advice, & All 18 Won!)! Citizens for the Constitution's Past President; GOP Precinct Committeeman; GOP District Captain (1 of 10 in Denver's City/County Covering 30 Precincts, With Only 1/8TH Registered GOP); and President of the GOP's Colorado Senate District Committee!

• William Zabel, "Columbine: The Unanswered Questions - Part III" COVER-UP?

• Phil Brenman, "Part II - Is America in Bible Prophecy?" America, a Christian Nation?

• Doug Millar**, "Mind Control: America Needs a Coalition to Stop Youth Shootings!"

• RE: Related Issues, We Have a Surprise Speaker**** (We Invite Many Races & Religions!)

THURSDAY *, July 15TH, 1999 (LOCAL SHOOTING UPDATES NOT BEING EXPOSED)

6:30 PM, THURSDAY, EVERY WEEK

(for it is past the 11th hour, isn't it?)

PUBLIC INVITED TO OUR DINNER: MUCH LESS THAN \$7.77

CAFÉ DEL SOL, W. 6TH & GARRISON, 3 MI. W. OF I-25

SPONSORS: Colorado Coalition for Justice to Stop Youth Shootings and

eexppooosseedd**, 3461 S. Alcott St, Sheridan, CO 80110, PHONE/FAX: 303-806-8411

P.S. AMERICA'S 1776 DECLARATION OF INDEPENDENCE: We'll review it, & compare King George's crimes to the bipartisan treason occurring in America today!

①-174A-DN-57419

ADP/

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- 1 -

FEDERAL BUREAU OF INVESTIGATION

Date of transcription 5/21/99

[redacted] date of birth [redacted] was contacted at his residence, [redacted] Petaluma, California 94954, telephone number [redacted]. After being advised of the identity of the interviewing agent, [redacted] provided the following information:

[redacted] is employed as a [redacted]

[redacted] previously lived at [redacted] San Rafael, California. He lived there with his father-in-law, [redacted] his wife [redacted] and their children. [redacted] has two children; one boy who is nine years old and a one year old baby. [redacted] moved with his family and [redacted]

[redacted] owns one Macintosh computer. [redacted] and his wife use the computer predominately for typing letters. They also use the computer to access the Internet. They use the Internet to send and receive e-mail messages and to review news about [redacted]. The nine year old uses the computer for playing computer games.

The computer is connected to a telephone line which provides access to the Internet. [redacted] accesses the Internet through a PACIFIC BELL Internet account. The local dial-up, or point of presence (POP), is telephone number (707) 522-1344. His e-mail account is [redacted]@pacbell.net and his password is [redacted]. [redacted] said his nine year old son does not know how to access the Internet.

[redacted] never engages in Internet Relay Chat (IRC) conversations or joins chat rooms. He said he would not know how. [redacted] has never used any anonymous web based e-mail service, including HOTMAIL.COM. All his e-mail goes through his PACIFIC BELL Internet account. While living at [redacted] and his wife used an Internet account belonging to [redacted]

Investigation on 5/20/99 ²⁷² at Petaluma, CA

File # 266-NY-C266631 / 174A-DN-57419 ²²³ Date dictated 5/21/99

by SA [redacted] ^{ca}

1234

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266-NY-C266631 / 174A-DN-57419

Continuation of FD-302 of [REDACTED], On 5/20/99, Page 2

[REDACTED] was asked if he has ever communicated with ERIC HARRIS or DYLAN KLEIBOLD. [REDACTED] did not recall the names. [REDACTED] was then asked if he heard about the shooting incident which occurred at the COLUMBINE HIGH SCHOOL in Littleton, Colorado. [REDACTED] remembered the incident and said he has never communicated with HARRIS or KLEIBOLD.

[REDACTED] currently lives at [REDACTED] but is vacationing in Hawaii. [REDACTED] does not know how to use a computer.

[REDACTED] did not recall any High School student using their computer or Internet connection at either [REDACTED] addresses.

[REDACTED] provided the following additional personal information:

[REDACTED]
DOB:
CDL:
SSAN:
POB:

[REDACTED]

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FEDERAL BUREAU OF INVESTIGATION

Date of transcription 5/21/99

[redacted] white male, date of birth [redacted] was contacted at his residence located at [redacted] San Rafael, California [redacted] (Trailer Park), telephone number [redacted]. After being advised of the identities of the interviewing agents, [redacted] provided the following information:

[redacted] was asked if he knew a man named [redacted]. [redacted] explained [redacted] was the previous owner of [redacted] (hereafter referred to as "trailer"). [redacted] described [redacted] as a white male, 65 plus years old, and retired from the military. [redacted] roommate, [redacted] purchased the trailer from [redacted] in February of 1998. [redacted] is approximately forty-five years old and is employed by [redacted].

[redacted] lived in the trailer with his daughter, [redacted] (Phonetic), her husband, and their two children. [redacted] could not recall the first name of the son-in-law. [redacted] was described as a white woman, approximately 30 years of age. The son-in-law was described as a black male, approximately 35 years old. [redacted] believes [redacted] moved to Petaluma, California.

[redacted] was asked if he had a computer in the trailer and if he used the computer to access the Internet. [redacted] responded, "I don't have a computer and don't use the Internet." [redacted] does not recall any person using the trailer telephone lines to access the Internet. With [redacted]'s permission, the interviewing agents walked through all rooms in the trailer and no computers were found.

[redacted] recalled receiving many strange telephone calls when he first moved into the trailer. The calls appeared to have been placed by a computer and high-pitched modem tones were often heard.

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#934178

Investigation on 5/20/99 ²⁴³ at San Rafael, CA

File # 266-NY-C266631 / 174A-DN-57419 -227

Date dictated 5/21/99

by SA [redacted] \cdd *CM*

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266-NY-C266631 / 174A-DN-57419

Continuation of FD-302 of

[Redacted]

On 5/20/99

Page 2

[Redacted] provided the following personal information:

[Redacted]
DOB:

California Driver's License #:

Previous address:

[Redacted]

Employment:

Unemployed

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(12/31/1995)

FEDERAL BUREAU OF INVESTIGATION

Precedence: ROUTINE

Date: 06/18/1999

To: New York
Denver

Attn: [REDACTED]
Attn: [REDACTED]

From: San Francisco
Squad 18A / San Rafael RA
Contact: SA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED]:cdd *Ca*

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Case ID #: 174A-DN-57419 ²²⁵ (Pending)
266-NY-C266631 ²⁴⁴ (Pending)

Title: ERIC HARRIS (deceased);
DYLAN KLIEBOLD (deceased);
UNSUBS;
Shooting at Columbine High School
Littleton, CO
4/20/1999
Firearms Act - Homicide

Synopsis: Results of interviews conducted.

Administrative: Re 5/20/99 telcal between SA [REDACTED]
(New York) and SA [REDACTED] (San Francisco), and New York EC to
San Francisco dated 5/21/99.

Enclosures: Enclosed for Denver is the original and one copy of:

1. FD-302 dated 5/20/99, interview of [REDACTED]
2. FD-302 dated 5/20/99, interview of [REDACTED]
3. FD-340 envelope containing original notes of interviews.

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Enclosed for New York are two copies of:

1. FD-302 dated 5/20/99, interview of [REDACTED]
2. FD-302 dated 5/20/99, interview of [REDACTED]

Details: San Francisco Division (San Rafael RA) conducted interviews of current and previous tenants of [REDACTED] San Rafael, California. Results of interviews were negative. Refer to enclosed FD-302's for additional information.

San Francisco Division considers this lead covered. ♦♦

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#934178

174A-DN-57419-225

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FEDERAL BUREAU OF INVESTIGATION

Date of transcription 07/09/99

[redacted] date of birth [redacted]
 [redacted] Littleton, Colorado 80128, telephone number [redacted]
 [redacted] was interviewed at her home in the presence of
 her parents, [redacted]

[redacted] After being advised of the identity of the
 interviewing Agent and the nature of the interview, [redacted]
 furnished the following information:

[redacted] is a student at Columbine High School. Her
 first period class [redacted] runs
 from 7:30 a.m. to 8:20 a.m.. During second period, she has
 [redacted] This class runs from 8:20 a.m. to 9:15
 a.m.. Second period is extended an additional five minutes to
 allow for the Rebel News Network announcements to be broadcast
 over televisions within the classrooms. [redacted] does not
 specifically remember watching the announcements on April 20,
 1999. She does not remember anything unusual about the
 announcements. Her third period class runs from 9:20 a.m. to
 10:10 a.m. and is [redacted] Fourth period
 [redacted] has [redacted] This class runs from 10:15
 a.m. to 11:05 a.m.. From 11:10 a.m. to 11:40 a.m. [redacted] has
 what is known as "A" Lunch [redacted]
 [redacted] she on
 occasion would stop at her locker and change out her books.

On April 20, 1999, [redacted] remembers going straight to
 the Library from her [redacted] class. She believes she would have
 arrived just after 11:10 a.m. She sat down at table [redacted] with
 [redacted] Attachment A is a diagram of the
 Columbine High School Library. [redacted] indicated on the diagram
 the locations of the students around the table. [redacted] sat at
 the location marked as number 1. [redacted] and [redacted] are
 indicated by the numbers 2, 3 and 4 respectively.

[redacted] remembers Isiah Shoels coming over to her
 table and talking for a few minutes. [redacted]
 [redacted] She can't remember if
 Shoels sat down at the table or stood and talked. [redacted]
 remembers another student [redacted] coming over to their table

Investigation on 06/14/1999 at Littleton, ColoradoFile # 174A-DN-57419-226 JEFFCO #99-7625 Date dictated 06/30/1999by SA [redacted] snm Control Number #DN4751

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174A-DN-57419

; JEFFCO #99-7625

Continuation of FD-302 of [REDACTED]

, On 06/14/1999 , Page 2

[REDACTED]

[REDACTED] began working on her [REDACTED] homework. Approximately five to ten minutes later, a short female teacher with curly hair and wearing a pink shirt entered the Library. [REDACTED] later learned from [REDACTED] that this was [REDACTED] said, "Everybody get down there's a man with a gun." [REDACTED] all got up from their chairs. [REDACTED] went "the long way around" the table and got under the table with [REDACTED] was under the table [REDACTED]

[REDACTED] she did not see or hear much of the comments or movement of the gunmen. Dan Mauser, hiding under table #9, and [REDACTED] did look at each other prior to the gunmen entering the Library.

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[REDACTED] began to cry. She does not know where [REDACTED] moved to within the Library. [REDACTED] does not remember hearing any sounds of voices or gun shots in the hallway outside the Library. [REDACTED] knew the gunmen had entered the Library and quickly glanced up. She could see between the reference table and the glass trophy case. She saw a whole body view of one of the gunman for a split second. She described him as a white male, being very tall and dressed in all black. He wore a black trenchcoat, black pants, and black combat boots. As [REDACTED] glanced at him, he reached into the left side of his trenchcoat and pulled out a long gun. She remembers the gun to have been big. She closed her eyes and [REDACTED]

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[REDACTED] thought the gunmen may have started on the east side of the Library. She does remember hearing one of the gunmen ask someone on the east side of the Library if they believed in God. She heard an answer but does not recall what

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174A-DN-57419

; JEFFCO #99-7625

Continuation of FD-302 of [REDACTED], On 06/14/1999, Page 3

the answer was. This was followed by at least two gun shots and a very loud scream from a female student.

The gun shots and explosions in the Library were so loud, that [REDACTED] could not distinguish the specific direction that they came. She does remember hearing a rapid burst of gunfire in the east section. She thought that the burst may have been four or five or more gunshots. After shooting in the east side of the Library, [REDACTED] saw a glimpse of one of the gunmen. She cannot recall the specific location of the gunmen and did not see all of him. She was unable to give any description of the gunmen. The gunmen must have been moving from the east section to or through the middle section of the Library.

[REDACTED] knows the gunmen were on the west side of the Library. She knows there were gunshots on the west side. She could not give any specifics on the comments or gunshots on the west side of the Library. [REDACTED] could not give a sequence of the gunmen moving between the east, west, or middle sections of the Library.

[REDACTED] knows the gunmen were in the middle section, but could not recall the specifics of any of the gunshots or movements. She did catch a glimpse of a white male student with really curly hair, running out of the Library. She believes he was possibly under table #12. She remembers hearing a comment from a gunman of "if you want to live get out." After the comment, [REDACTED] saw the student running and he appeared to be leaving the Library. She also remembers hearing one of the gunmen state he had always wanted to kill somebody with a knife. [REDACTED] did not know his location when he made this comment, but knows he was in the middle section of the Library.

[REDACTED] did not see Daniel Mauser get shot under table #9. After the gunmen left the middle section of the Library, [REDACTED] did look up and saw Mauser laying on the ground. He was wearing a gray shirt and she thought his stomach was moving. She could recall no other specifics of the gunmen's activities in the middle section of the Library.

[REDACTED] did hear one of the gunmen state they were "going to blow up the fucking Library." This comment may have been made in the middle section of the Library but [REDACTED] could

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Continuation of FD-302 of [REDACTED]

, On 06/14/1999 , Page 4

not recall. Prior to the comment about blowing up the Library, one of the gunmen made a comment about this being revenge. She does recall hearing the gunmen talking to each other and on at least two occasions telling each other to "cover me."

While [REDACTED] and [REDACTED] were under the table, [REDACTED] recalls feeling four or five explosions. The explosions shook the ground and she thought they were coming from the Commons area. [REDACTED] saw particles falling from the ceiling above the bookshelves by table #11 as a result of the explosions.

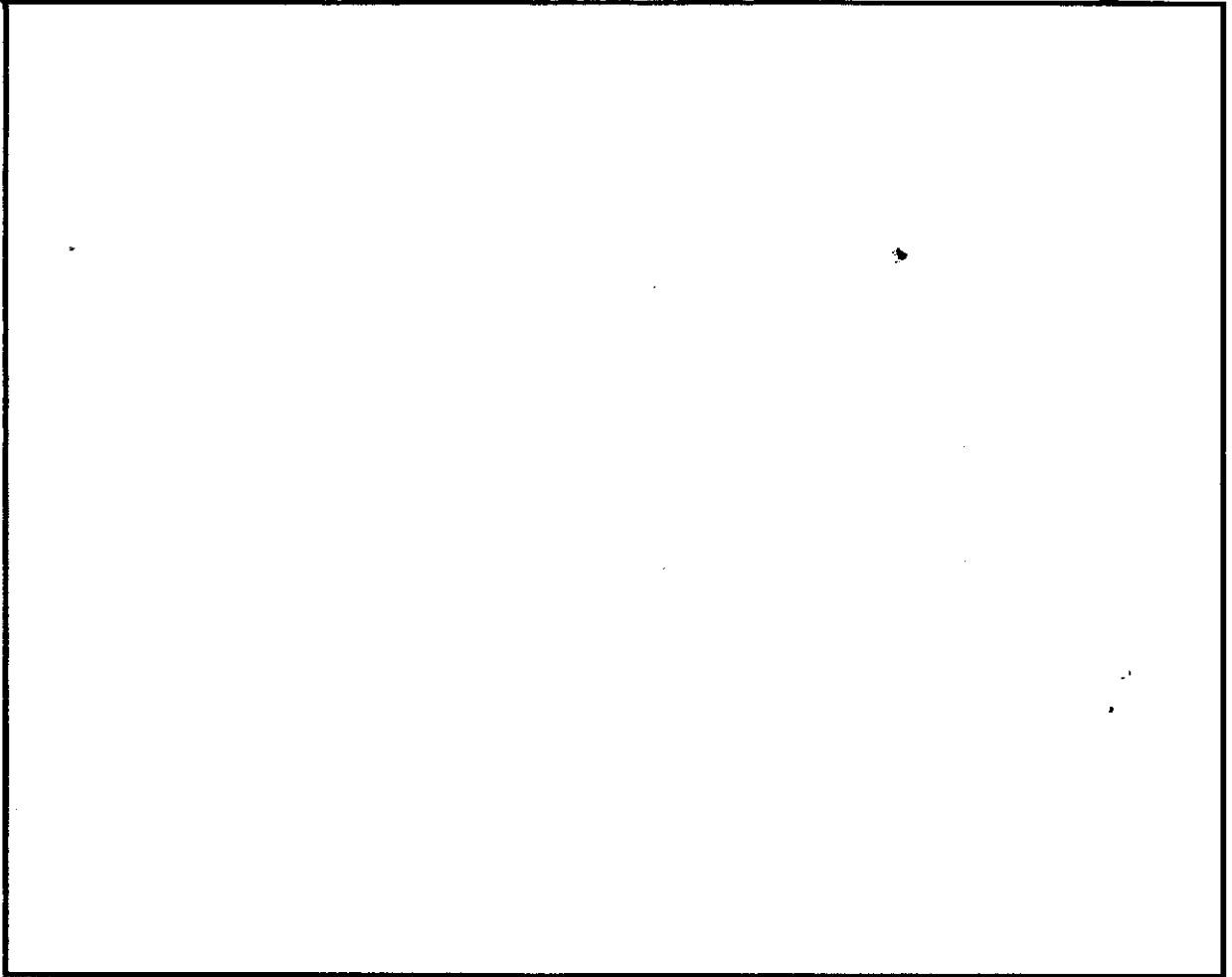
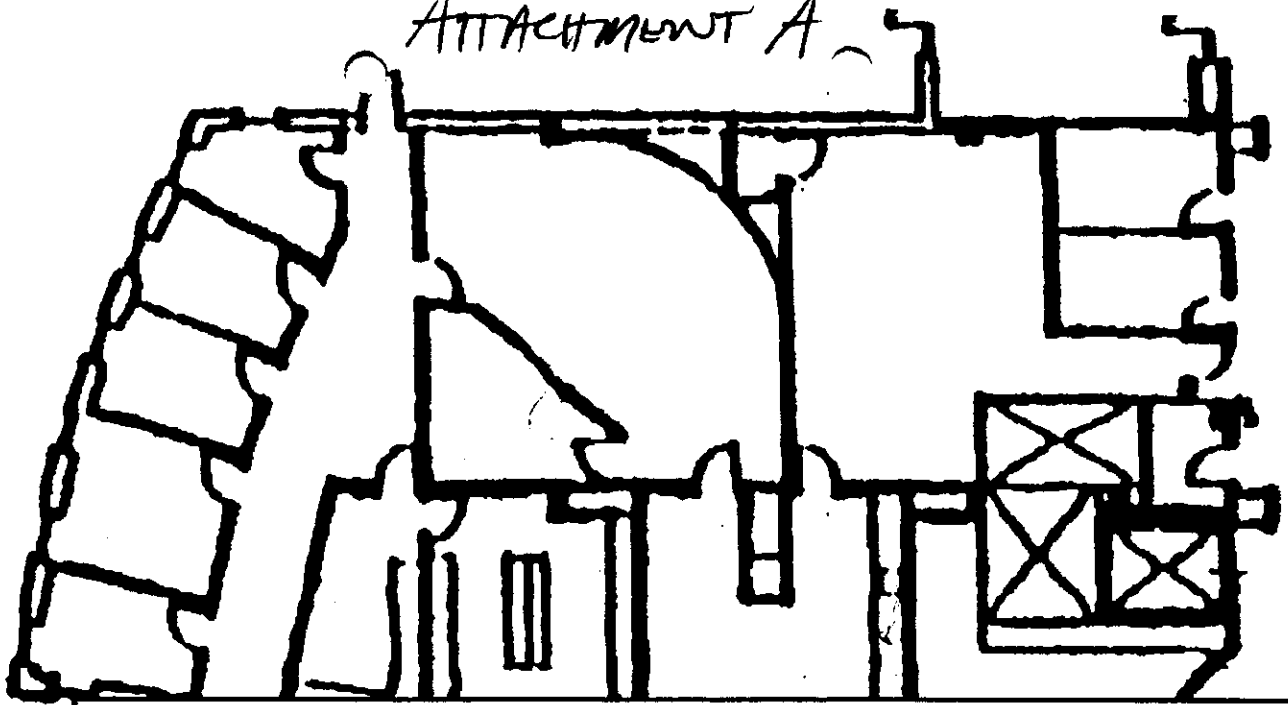
After the Library got quiet and there was no more gunfire in the Library, students began leaving the Library. [REDACTED] got up and exited out the back door of the Library. [REDACTED] could not recall seeing anything specific as she left the Library. Her concentration was solely on leaving the Library and not looking at her surroundings. [REDACTED] and [REDACTED] exited the back door of the Library and ran up the hill, hiding behind a police car.

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ATTACHMENT A



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FEDERAL BUREAU OF INVESTIGATION

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Date of transcription 07/09/99

[redacted] date of birth [redacted]
 [redacted] Littleton, Colorado 80123, telephone number (303) [redacted]
 [redacted] was interviewed at her home in the presence of her
 parents, [redacted] After being advised of the
 identity of the interviewing Agent and the nature of the
 interview, [redacted] furnished the following information:

[redacted] is a Sophomore at Columbine High School. Her
 first class of the day is [redacted] This
 class is during first period which runs from 7:30 a.m. to 8:20
 a.m.. During second period Wyant has [redacted]
 This class runs from 8:25 a.m. to 9:20 a.m.. Second period is
 extended an additional five minutes for the announcements to be
 broadcast over the Rebel News Network television system. On
 April 20, 1999 [redacted] watched the announcements and does not
 remember anything unusual. Third period runs from 9:25 a.m. to
 10:15 a.m. and Wyant has [redacted]. Her fourth
 period class is [redacted] This class runs from 10:20
 a.m. to 11:10 a.m.. [redacted] is fifth period class is [redacted]
 [redacted] Fifth period runs from
 11:15 a.m. to 12:05 p.m.. [redacted] then has what is known as "B"
 Lunch which runs from 12:10 p.m. to 12:40 p.m..

On April 20, 1999, [redacted]
 [redacted]
 [redacted]
 [redacted]
 [redacted] went to the Library to study,
 arriving sometime between 11:15 and 11:20 a.m.. She moved to the
 [redacted]
 [redacted] was sitting in
 a chair at the southwest corner of the table. [redacted] sat down at
 the chair located at the northeast corner of the table.
 Attachment A is a diagram of the Columbine High School Library..
 [redacted] indicated on the diagram the locations that she and [redacted]
 sat at the table.

Within a few minutes of sitting down at the table,
 [redacted] heard what she thought were "paint ball" sounds coming from
 outside the Library on the west side of the school. Several

Investigation on 06/12/1999 at Littleton, Colorado

File # 174A-DN-57419-227; JEFFCO #99-7625 Date dictated 06/30/1999

by SA [redacted]/snm Control Number #DN4750

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 #92478

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174A-DN-57419

; JEFFCO #99-7625

Continuation of FD-302 of [REDACTED]

, On 06/12/1999 , Page 2

students moved to the window to look out and see what was happening. [REDACTED] stood up from her chair and looked out the window. She saw a student running across the soccer field away from the school. [REDACTED] only stood up at her table and did not move toward the window. [REDACTED] saw no other movement in the area outside the school that she was able to see. [REDACTED] immediately sat back down in her chair.

Within a few minutes of sitting back down, [REDACTED] a teacher, came into the Library and was very frantic. She stated something to the effect of "a student with a gun" and told everyone to get down under the tables. [REDACTED] was also asking where the librarian, [REDACTED] was. [REDACTED] then began hearing gun shots which came from the hallway outside of the Library. The gun shots were individual in nature and were not multiple gun shots. At that point [REDACTED] and [REDACTED] were both hiding under their table. [REDACTED] was under the table on the east side facing in a western direction. [REDACTED] was able to turn her head toward the front area of the Library. She was able to see the area near the reference table and the librarian's counter.

[REDACTED] then heard talking and knew that somebody was entering the Library. This was followed by two or three gun shots as they entered the Library. [REDACTED] was looking over her shoulder towards the librarian's counter and saw a student jump or go down on the floor near the counter. She then heard one of the gunmen state, "Who wants to be killed next?" and another statement of, "We're gonna blow up the Library." The gunmen moved toward the west side of the Library and [REDACTED] saw them as they moved past the reference table and toward the computer tables and table #18. The first gunman she saw was a white male wearing a long black trenchcoat, black pants, and army boots. He had long hair and was taller than the second gunman. [REDACTED] thought this gunman was Dylan Klebold. This identification was based upon seeing his photograph in the media. Following Klebold was a white male wearing a white t-shirt, black pants, and army boots. She could not identify this individual. She was unable to identify any weapons being carried by the two gunmen.

Both gunmen moved toward what [REDACTED] thought was table [REDACTED] and set something down on top. She could not specifically

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Continuation of FD-302 of [REDACTED]

, On 06/12/1999 , Page 3

recall what they set down, but knew it was more than a gun and appeared to be like a box. Both of gunmen set down something on the table. At that point, one of the gunmen made a comment about this being for "all the stuff Columbine put us through." She then remembers hearing the gunmen up near the computer tables. She heard several gun shots near the computer tables. She then remembers them making comments about "his brains".

[REDACTED] had pulled the chairs in around their table and they blocked [REDACTED]'s view of a lot of areas. The gunmen then went up toward the west windows of the Library. She remembers the gunmen going back toward to west windows on several occasions especially Klebold or the taller of the gunmen. She did not see them shoot out of the windows. She does remember hearing one of the gunmen make a comment about "cops." This comment was made when one of gunmen was standing along the west windows between the bookshelves and one of the reading chairs.

Both gunmen seemed to move past [REDACTED] table [REDACTED] on several occasions. [REDACTED] did not expect either of the gunmen "to come under her table and start shooting. One of the gunmen came around from the southwest corner of the table, put his gun under the table and peeked [REDACTED]

[REDACTED] does not remember any conversation between [REDACTED] and the gunman. [REDACTED] described this gunman as having pants and boots the same color. She did not see his shirt or his face. She thought he may have had long hair but was not positive. The gun he stuck under the table [REDACTED] was very large. [REDACTED] described the barrel as being shotgun sized or bigger. [REDACTED]

[REDACTED] was praying out loud and had stated she wanted to get out of the Library.

After shooting [REDACTED] the gunman turned towards the area between table number #20 and the bookshelves. [REDACTED] was sitting up between table #20 and the bookshelves. She was not hiding under the table. The gunman looked at [REDACTED] [REDACTED] said "don't shoot me" and "I don't wanna die." [REDACTED] does not know what the gunman may have said to [REDACTED] The gunman did not shoot [REDACTED] and must have gotten distracted as he moved away from the area between table #19 and #20.

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Continuation of FD-302 of [REDACTED]

, On 06/12/1999, Page 4

[REDACTED] remembers hearing a comment by the gunmen pointing out Isaiah Shoels for his color. She does not specifically remember the gunmen using the word "nigger." After hearing the comment, she heard one gun shot followed by another gun shot. She then heard one of the gunmen ask the other one if he was dead. This was followed by another gun shot. [REDACTED] does not specifically remember if Shoels was shot before Bernall or after Bernall. She thought he may have been shot before Bernall was shot. [REDACTED] places everything that occurred within the Library based upon the event occurring before or after the shooting under her table.

[REDACTED] does remember hearing the shooting gunmen near the computer tables prior to Bernall being shot. [REDACTED] could not see the gunmen by the computer tables, because her view was blocked by the chairs around her table. While the gunmen were on the west side of the Library she does remember hearing one of them ask people in white hats to stand up. She doesn't believe anyone stood up after the comment. [REDACTED] cannot place this comment in the sequence of events of occurring prior to Bernall being shot or after. She also recalls hearing one of the gunmen state "I got myself." This comment may have occurred prior to Bernall being shot or after. [REDACTED] remembers two pipe bombs exploding in the southern part of the west side of the Library. The explosions caused the Library to fill with smoke. The smoke made the air in the Library foggy and difficult to see. [REDACTED] believes these explosions occurred after Bernall was shot. [REDACTED] remembers seeing the firealarm strobe light flashing in the hallway. She can not specially recall when she saw the firealarm strobe flashing. [REDACTED] did hear books falling off the bookshelves. She believes this occurred after the gunmen entered the Library.

After the shooting under her table, [REDACTED] had difficulty hearing. She could barely hear the fire alarm going off in the Library. She did not hear much of the movement and comments of the gunmen or the gun shots in the middle and east sections of the Library. [REDACTED] could give no specifics of what occurred in those sections of the Library.

After Bernall was shot and there was quiet or least no shooting in the Library for awhile. [REDACTED]

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Continuation of FD-302 of [REDACTED], On 06/12/1999, Page 5

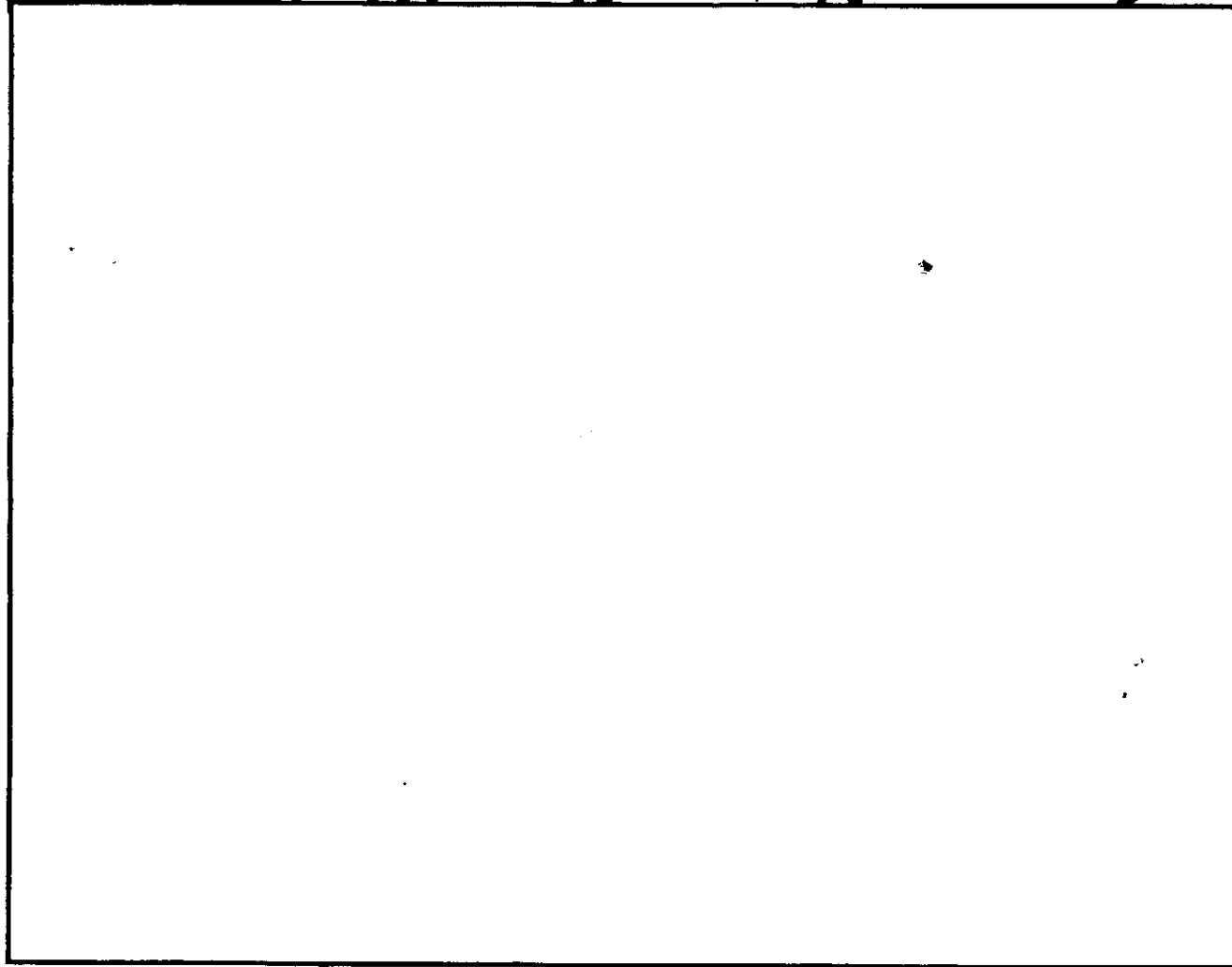
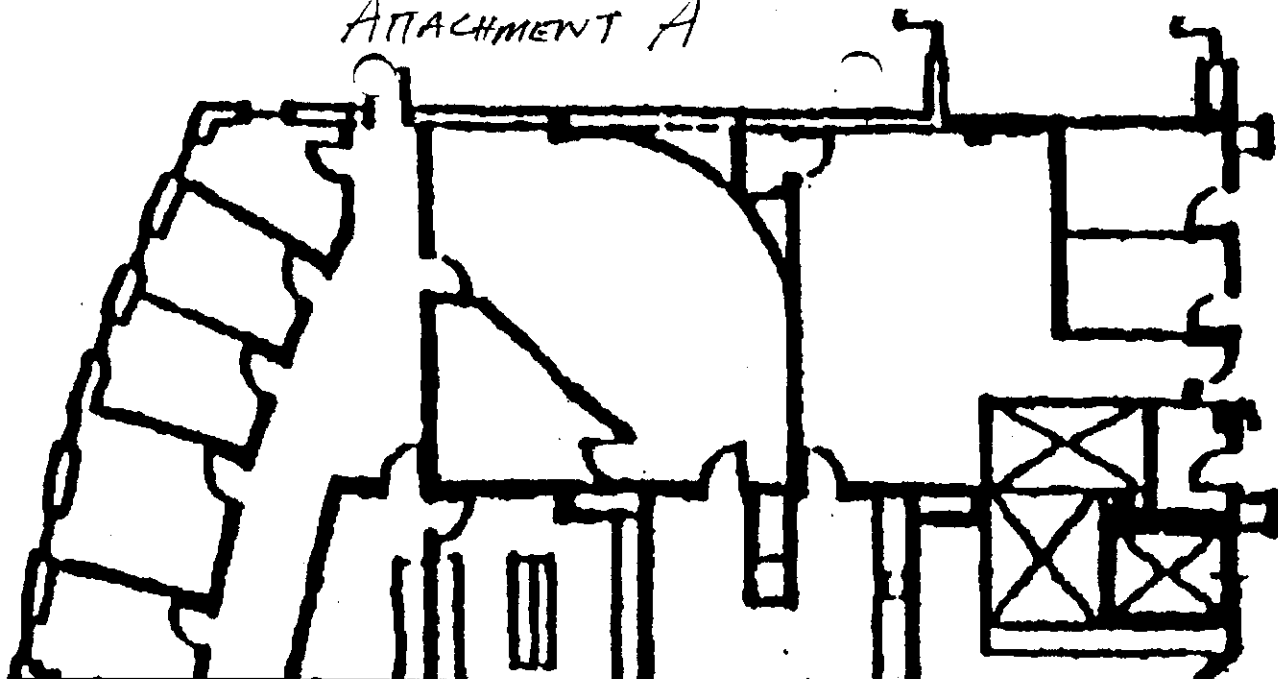
[REDACTED] moved out from under her table and sat next to [REDACTED] against the bookshelves near table [REDACTED] believes there may have been more shooting within the Library after she moved. [REDACTED] did not look under table #16 after she moved. She does specifically remember hearing gunfire in other parts of the school after moving [REDACTED] She does not remember how long she was next to [REDACTED] was hiding under her table longer than she remembers being next to [REDACTED] After further consideration, [REDACTED] believes that she probably moved next to [REDACTED] after the gunmen had left the Library.

After there were no more gun shots in the Library and there were gunshots [REDACTED] believes were coming from the Commons area, somebody said they're gone and let's get out. [REDACTED] got up and moved along the west windows of the Library toward the back door. As she moved along the windows, she saw Steven Curnow sitting in the first cubby hole of the south computer table. [REDACTED] did not see Curnow shot and at that point in time was not aware that he had been shot. She was surprised to learn that Curnow had been shot, as she does not recall any shooting in that area. As she ran along the west windows, she noticed only a few holes within the windows. She does not remember there being any glass on the floor in the Library from the windows. [REDACTED] then exited the Library out the back door and ran up the hill hiding behind a police car.



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ATTACHMENT A



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FEDERAL BUREAU OF INVESTIGATION

Date of transcription 5/12/99

[redacted] date of birth [redacted]
 [redacted] Littleton, Colorado 80127, telephone
 number [redacted] was interviewed at her home in the
 presence of her parents [redacted] After being
 advised of the identity of the interviewing Agent and [redacted]
 [redacted] Investigator, Jefferson County Sheriff's Office,
 [redacted] furnished the following information:

[redacted]

[redacted] is a Junior at Columbine High School. Her
 first class of the day is [redacted]
 This is during first period which runs from 7:30 a.m. to 8:20
 a.m. Her second period class is [redacted]
 This class runs from 8:25 a.m. to 9:20 a.m. During the first
 five minutes of second period, the Rebel News Network
 announcements are broadcast over televisions located within the
 classrooms. The students in her class usually don't pay
 attention to the announcements. On April 20, 1999, [redacted]
 did not see the announcements for the day. She was told by
 another student in class that the quote for the day stated
 something to the effect of "today's a bad day to be here." This
 student mentioned it to [redacted] during that class period.
 Third period runs from 9:25 a.m. to 10:15 a.m. [redacted] has
 [redacted] during this period. Her fourth
 period class is [redacted] This class runs from
 10:20 a.m. to 11:10 a.m. Fifth period, or "A" lunch, begins at
 11:15 a.m. This is [redacted] s lunch period.

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Investigation on 5/4/99 at Littleton, Colorado 174A-DN-57419-228
 File # 174A-DN-57419 Jeffco #99-7625 Date dictated 5/11/99
 by SA [redacted] /ms Denver Control #DN1532

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Continuation of FD-302 of [REDACTED]

On 5/4/99

Page 2

[REDACTED]

[REDACTED] arrived in the Library between 11:15 a.m. and 11:20 a.m. [REDACTED]

[REDACTED]

[REDACTED] Attachment A is a diagram of the Columbine High School Library. [REDACTED] indicated on the diagram where [REDACTED]

[REDACTED]

[REDACTED] she heard sounds coming from outside the Library and school building. She didn't recall specifically what the sounds were or how many sounds she heard. She remembers looking around at other students and nobody else seemed to react so she went back to reading. A couple of minutes later, she saw a female teacher come into the Library and state something to the effect of "get down, he has a gun." [REDACTED] got up and moved to hide [REDACTED]

[REDACTED]

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[REDACTED] She pulled one of the chairs in towards her to help conceal herself. [REDACTED] indicated on the Library diagram her position [REDACTED]

A couple of minutes later, two gunmen came into the Library and immediately moved to the west side. She does not recall what the gunmen looked like or what they were wearing. One of the gunman moved to the area between [REDACTED] and table [REDACTED] does not recall what direction this gunman moved from to get to table [REDACTED]. He removed his trenchcoat and dropped it on the floor [REDACTED]. When the he took off his trenchcoat, he laid his weapon on top of table [REDACTED] remembers the weapon to be a long gun, possibly a rifle or shotgun. After that she heard that gunman state something to the effect of "everyone with a white cap or baseball cap stand up." He was standing near the westside of table [REDACTED] when he made the comment. [REDACTED] did not hear or see anybody stand up. The

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Continuation of FD-302 of [REDACTED]

, On 5/4/99

, Page 3

gunman then stated, "fine, I'll just start shooting." [REDACTED] did not know the location of the second gunman, when the first gunman was removing his trenchcoat and making these white hat comments.

The gunmen than began shooting within the west part of the Library. After hearing gunfire she heard one of the gunmen near the west side of table #19 state, "hey, man, I have a nigger over here." After that statement she heard more gunshots. About this time she could feel big explosions within the west part of the Library. She then saw one of the gunmen bend down and shoot towards a boy in the first cubby hole (behind her). She quickly looked away and heard the gunshot. The gunman was approximately eight to ten feet away when she saw him. [REDACTED] does not specifically remember what the gunman looked like or how he was dressed. She does believe the gun may have had two barrels.

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[REDACTED]

[REDACTED] She does remember hearing a comment by one of the gunmen that they were "going to blow up this whole fucking Library." That statement was followed by more gunshots and the sounds of bombs exploding. [REDACTED] could recall no other specific comments by the gunman or their movement within the Library. She estimated it was approximately ten minutes [REDACTED] that the Library got quiet. [REDACTED] does not remember hearing a fire alarm going off in the Library.

A few minutes after it appeared the gunmen had left the Library, students started getting up and leaving. [REDACTED]

[REDACTED]

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Continuation of FD-302 of [REDACTED]

, On 5/4/99

Page 4

[REDACTED]

they moved to the back door exit of the Library. As they moved to the back door, she remembers seeing kids in the offices that adjoined the hall to the back door. She was not aware of how those students got into the offices. As they continued to move to the back door, she and [REDACTED] were getting run into by other students trying to exit the Library. [REDACTED] remembers exiting the back door and running up a small hill to a police car. [REDACTED] ran to the police car [REDACTED] doesn't know what happened to [REDACTED]. Hiding behind the police car were approximately 20 students. She remembers seeing [REDACTED] and [REDACTED] behind the police car. [REDACTED]

[REDACTED] She also remembers seeing a heavysset body laying on the ground in bad shape with other students trying to keep that person awake. She remembers seeing one police officer behind the car pointing his gun at the school, hiding behind an open door of the vehicle. That officer kept saying to the students to stay relaxed. She does remember hearing somebody say that there was somebody on the roof.

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Another police car drove down to the police car they were hiding behind. [REDACTED]

[REDACTED]

[REDACTED] was calm and not crying until she [REDACTED] saw her mom.

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Continuation of FD-302 of [REDACTED]

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, Page 5

[REDACTED] has never seen Eric Harris or Dylan Klebold before. [REDACTED] did not recognize the pictures of Harris and Klebold she has seen in the media as the gunmen in the Library.

[REDACTED] has a [REDACTED] backpack which should be on the floor in front of the chair that she was sitting in.

[REDACTED] The backpack contained school books and notebooks. Her locker number is [REDACTED] and is located [REDACTED]

Her locker contains school books, a sweatshirt and a thin jacket.

[REDACTED]'s car was parked in spot [REDACTED] in the Senior Parking Lot.

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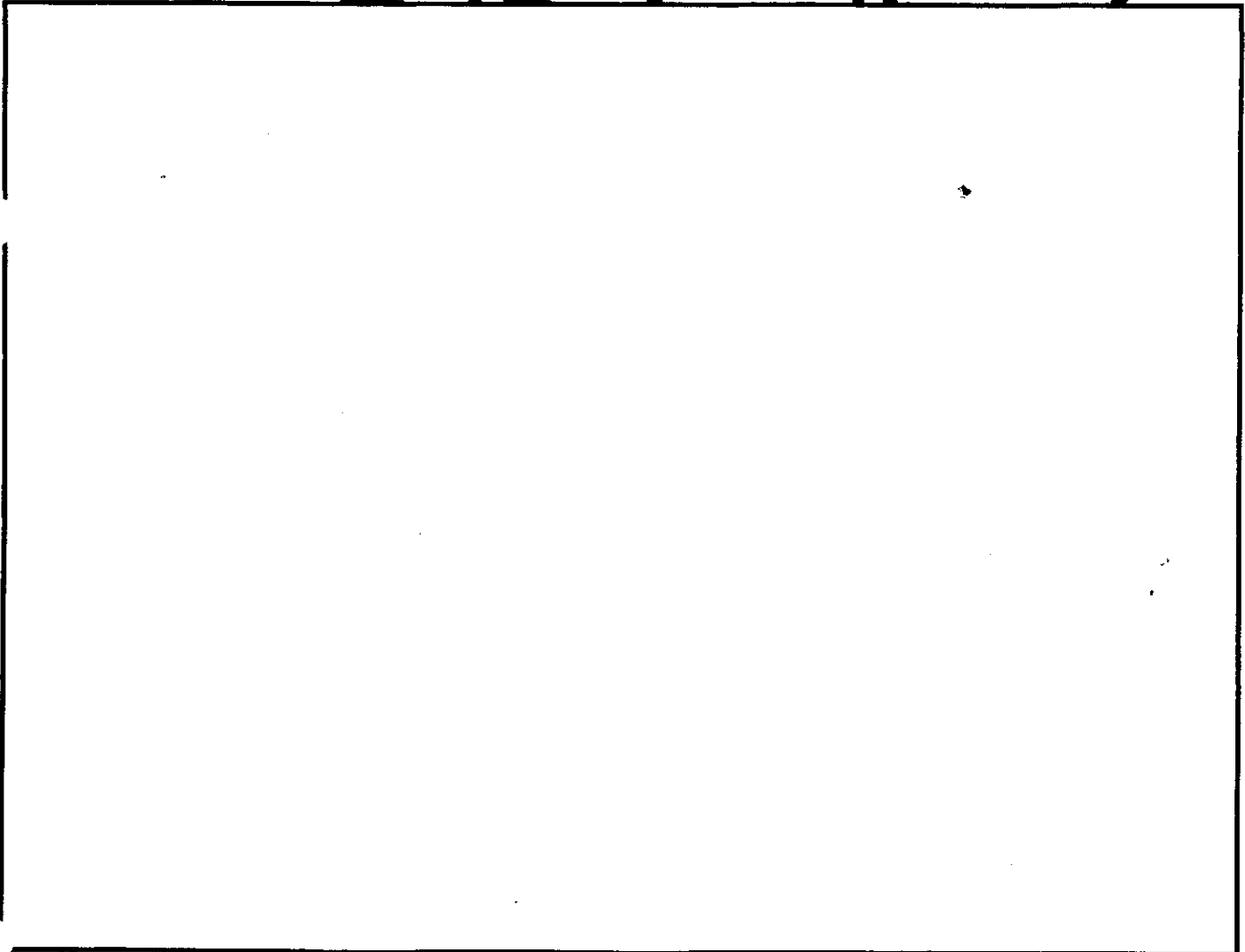
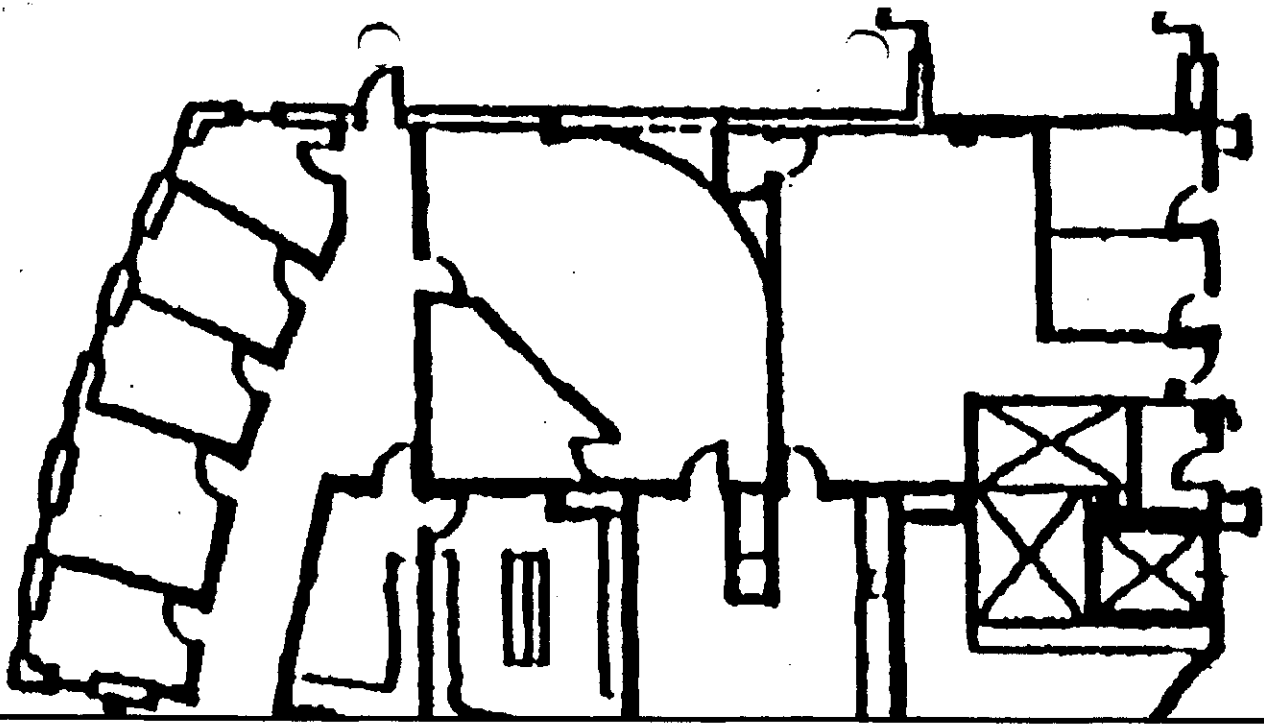
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- 1 -

FEDERAL BUREAU OF INVESTIGATION

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Date of transcription 5/11/99

[redacted] date of birth [redacted]
 [redacted] Littleton, Colorado 80123, telephone number (303) [redacted]
 [redacted] was interviewed at her home in the presence of her
 mother, [redacted]. After being advised of the identity
 of the interviewing Agent and the nature of the interview, [redacted]
 furnished the following information:

[redacted] is a Junior at Columbine High School. Her first
 class is during first period which runs from 7:30 a.m. to 8:20
 a.m. This class is [redacted] and is taught
 by [redacted]. Second period runs from 8:25 a.m. to 9:20 a.m. and
 [redacted] has [redacted]. There is an extra
 five minutes during this period for announcements. The
 announcements are broadcast over televisions in the classrooms.
 [redacted] typically can't hear the announcements in her classroom.
 She does not remember anything unusual during the announcements
 on April 20, 1999. During third period, she has [redacted].
 [redacted] This period runs from 9:25 a.m. to 10:15 a.m.
 During fourth period, she has [redacted]
 which runs from 10:20 a.m. to 11:10 a.m. From 11:15 a.m. to
 11:50 a.m., [redacted] has what is known as "A" Lunch. During her
 lunch period, she typically goes to the Library [redacted].

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[redacted] sees the same group of students in
 the Library and they usually are at the same tables. [redacted]
 usually would sit with [redacted] or [redacted]
 depending upon how much work she had to do.

ALL INFORMATION CONTAINED
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 DATE 11/15/12 BY SP8 JRE/he
 #934178

Investigation on 4/30 & 7/7/99 at Littleton, Colorado

174A-DN-57419-229

File # 174A-DN-57419

Jeffco #99-7625

Date dictated 5/6/99

by SA [redacted] /ms

Control Number #DN2218

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GDJ/KM
 1256

174A-DN-57419

Continuation of FD-302 of [REDACTED]

, On 4/30/99 , Page 2

[REDACTED] ended up putting her stuff down and sitting [REDACTED]. She believes it was approximately 11:15 a.m. when she sat down at the table. About a minute after she sat down, [REDACTED] joined her at the table. Attachment A is a diagram of the Columbine High School Library. [REDACTED] marked on the diagram where she and [REDACTED] sat at table [REDACTED].

The next thing [REDACTED] remembers was [REDACTED] coming into the Library and stating something to the effect of, "There's a man in the school with a gun, where's the phone?" [REDACTED] told everyone to get under the tables and everyone looked at her in confusion. She told everyone again to get under the tables. [REDACTED] got under her table and was laying on the floor with her head between her legs. She could hear [REDACTED] on the telephone. As it was the end of the school year, [REDACTED] thought that whatever was happening was a senior prank. Approximately two to three minutes later, she heard what sounded like firecrackers. She does not specifically recall the direction of the sounds. Five to seven minutes later, she heard more firecracker noises coming from the commons or cafeteria area. About a minute or two later, she heard firecracker noises just outside the Library by the stairs.

[REDACTED] and [REDACTED] were both hiding under table [REDACTED]. Her [REDACTED] was view toward the front area of the Library but was obstructed by other tables. [REDACTED] was hiding under the west end of the table. [REDACTED] in her efforts to further hide under the table, she was pushing [REDACTED] out from underneath the table. [REDACTED] viewing area changed during the shooting within the Library as [REDACTED] and her moved in an attempt to further conceal themselves under the table. [REDACTED] viewing area changed during the shooting so she was looking more toward the south or back of the Library. [REDACTED] was trying to keep her eyes closed during most of the shooting.

[REDACTED] then heard two people enter the Library. She could see only their feet and both were wearing black shoes. She thought one of the individuals went to the east side of the Library and the other proceeded to the front. She then heard one

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Continuation of FD-302 of [REDACTED]

On 4/30/99

Page 3

of them state, "everyone's afraid" and "look at the scared people under the tables." Prior to them coming in the Library, the fire alarm was going off in the commons area. The two gunmen went to the east side of the Library first and were in that area for approximately four to five minutes. The fire alarm was going off in the Library and was very loud. [REDACTED] could hear no speaking over the sounds of the fire alarm. They then went around the front area of the Library to the west section of the Library.

[REDACTED] could see their legs and feet as they were moving in the front of the Library. One of the gunmen stopped and [REDACTED] could hear him reloading his gun. The other gunmen continued to shoot while the other was reloading. [REDACTED] could hear the gunmen commenting and heard one say "reb" or "red" and one say a name starting with D or V. She also heard one of gunmen state, "now I finally get my revenge" and also heard one of them state, "all the jocks stand up." She heard a racial comment when they were on the west side but does remember what they stated. This statement was followed by gunfire. [REDACTED] could not recall how many gunshots followed the statement. [REDACTED] could not give a specific sequence to the events or comments she heard on the east or west sides of the Library.

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The gunmen then came into the middle section from separate directions and met near table #14. [REDACTED] did not see them move into her section but stated she could hear and "feel" them moving. One of the gunmen asked where his backpack was and this was followed by a statement of "oh there it is". The gunman had moved in a direction toward table #10 when he made the statement. [REDACTED] did not see him move in that direction but heard him moving up near table #10. Both gunmen moved and were standing directing behind or to the south of [REDACTED] could hear one of the gunmen "going through" a backpack. One of them then stated he had run out of ammo and state something to the effect of "oh well, I'll just use the shells". The next thing [REDACTED] remembers was one of the gunman standing [REDACTED] dressed in black jeans and wearing a mask. The gunman was standing [REDACTED] and was pointing a gun at [REDACTED] head. The gun was not a shotgun and appeared to be a dark silver/black or grayish gun. [REDACTED] stared [REDACTED]

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[REDACTED] could not describe what this gunman looked like as she was

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Continuation of FD-302 of [REDACTED]

, On 4/30/99

, Page 4

concentrating solely on the gun. The gunman turned away from her table and she heard one of the gunmen state to somebody under table #11, "who's under there?". She did not hear a response and then heard one of the gunmen state something to the effect of "oh hey, what are you doing in here, we're gonna blow up the Library." When the gunman made this statement he was very calm and asked the question with a little laughter in his voice. A boy named [REDACTED] with a last name that begins with the letter [REDACTED] got up from under the table and apparently left the Library. [REDACTED] did not see him leave the Library.

One of the gunmen then moved north of her table. She thought it may have been the same gunman that [REDACTED]. She then heard several gunshots. This was followed by a comment from the other gunman of "did he try to grab you". The second gunman was standing behind [REDACTED] table when he made the comment. [REDACTED] looked up toward table #9 and saw Dan Mauser laying on the floor. [REDACTED] next heard gunfire [REDACTED] at what she thought was Corey DePooter's table (table #14). [REDACTED] had heard the gunmen shooting in the back of the middle section when they first came into the section. [REDACTED] assumes that they were shooting at a table [REDACTED] and that it was probably DePooter's.

The next thing she remembers was hearing one of the gunmen state something to the effect of "I've always wanted to use a knife, you get more blood." The gunmen then talked about blowing up the Library. [REDACTED] could give no direction or location of the gunmen when they made those comments. Both of the gunmen then went to the southern part of the west side of the Library and were in that area for approximately five minutes. She heard one of them state something to the effect of "oh, it didn't work". She thought they were shooting at the bookcases based upon the sounds she was hearing. A piece of black triangular plastic landed a couple of feet away from her on the floor. There continued to be more screaming and gunfire and more explosions. [REDACTED] does not specifically recall any of the details or sequence.

The Library then got quiet and it appeared to her that they had left the Library. Approximately two to three minutes after they left the Library [REDACTED] could hear gunshots far away from the Library in some other part of the school. She heard

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Continuation of FD-302 of [REDACTED]

, On 4/30/99

, Page 5

some woman's voice from the front area of the Library state, "get out." A couple of other people yelled also to get out. [REDACTED] initially hesitated and then got up and ran to the front of the Library. She ran along the southside of the computer tables to the west windows and then to the back door. When she ran by the computer tables, she saw a little or small white boy laying on the ground. After going out the back door of the Library, she ran up the hill and got behind a police car. There were two police officers behind the car. Approximately 20 people had gotten behind the police car and ten of those people had been shot or were hurt. She thought some of them may have been from the cafeteria area.

Police cars began driving down to the car they were hiding behind to shuttle the students away from the area. The injured people were loaded in first and taken away. [REDACTED]

[REDACTED] There a reporter let her use his cell phone and she called her mom. She then walked to [REDACTED]

[REDACTED] She was picked up by her mom in that area. [REDACTED] was not contacted by any police officer for an interview at that time. She did not give any media interviews that day or has she since.

[REDACTED] estimates the two gunmen were in the Library for approximately 30 minutes. During this time, there were explosions going off causing the plaster from the ceiling to fall down. She remembers there being a lot of smoke in the Library, especially in the front area. She described the smoke as being gunfire smoke. The majority of the time that the gunmen were in the Library, [REDACTED] had her head between her knees and was not looking around. [REDACTED] could not describe what the two gunmen looked like but knew they were men based on their voices.

While the gunmen were in the Library, there were not many moments when [REDACTED] was not hearing gunfire or explosions. [REDACTED] can not specifically remember how many gunshots she heard following comments made by the gunmen. She does remember at one point hearing a girl screaming real loud, "please don't shoot me". She then heard gunfire and could no longer hear the girl's voice. She was unable to give any direction within the Library for the girl, how many gunshots she heard or when in the sequence of events this occurred.

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Continuation of FD-302 of [REDACTED]

, On 4/30/99

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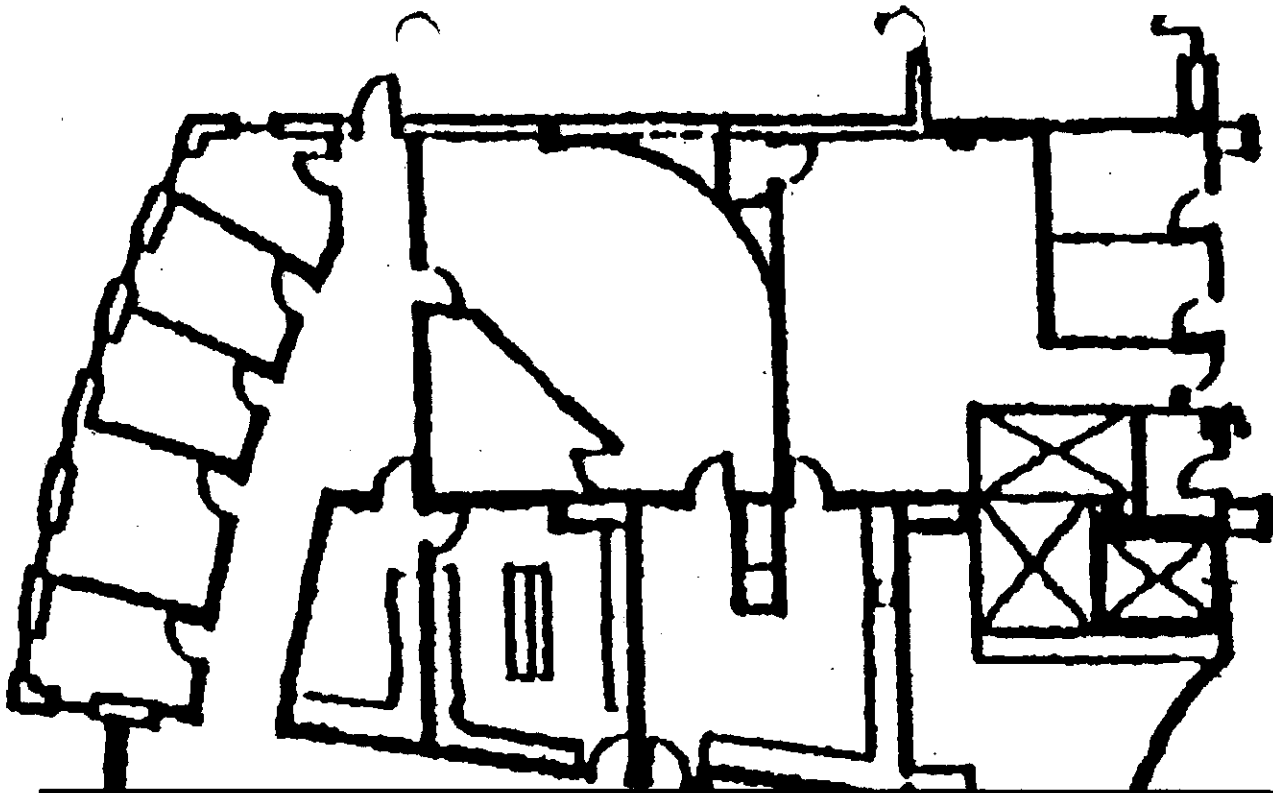
[REDACTED] has a [REDACTED] backpack with a pocket across the front. The backpack has a big zipper that goes over and across the top of it. Her backpack contained only books and notebooks and she left it probably on top of table [REDACTED] locker is [REDACTED] inside she has [REDACTED] and other school papers.

[REDACTED] did not know Eric Harris or Dylan Klebold personally or by name. She was aware of the Trenchcoat Mafia students. She knew them to be quiet and that they never talked to anybody. They sat in the corner of the cafeteria. Without their trenchcoats on she would not recognize any of the students. She knew [REDACTED] to be an associate of that group. [REDACTED] has long blonde hair and used to hang out with some of the people in the Trenchcoat Mafia.

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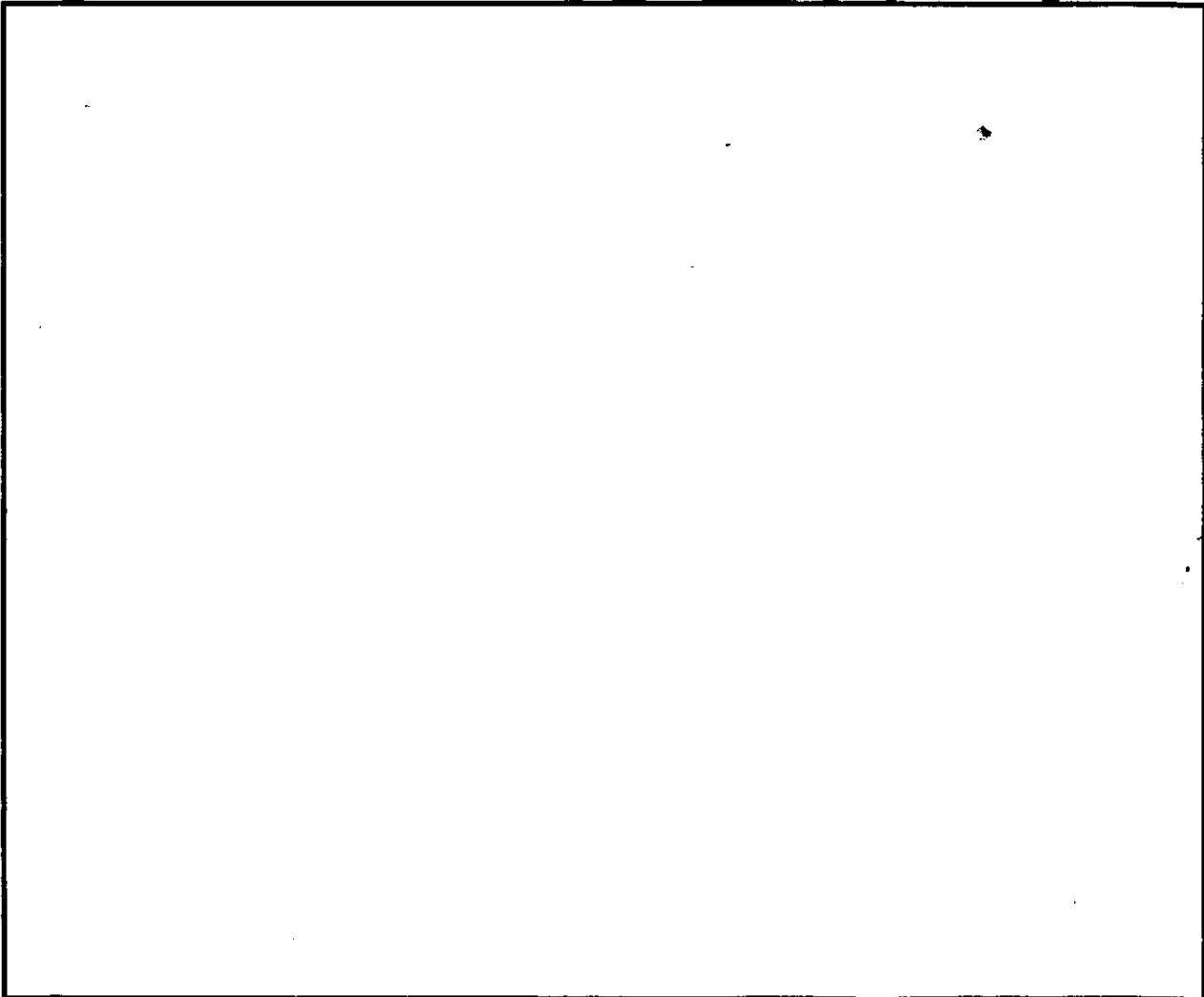
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ICSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

0:00 JCSO Dispatch time 11:27:48 hrs	0:30
0:01	0:31
0:02	0:32
0:03	0:33
0:04	0:34
0:05	0:35 (Between 0:00 and 0:43 Nielson advised
0:06	0:36 dispatch she was present in the library
0:07	0:37 and had seen a student firing a weapon.
0:08	0:38 Nielson indicated there were injuries
0:09 1128 hrs	0:39 and she had instructed students in the
0:10	0:40 library to stay down.)
0:11	0:41
0:12	0:42
0:13	0:43 "Oh dear God."
0:14	0:44
0:15	0:45
0:16	0:46
0:17	0:47 Shot
0:18	0:48
0:19	0:49
0:20	0:50
0:21	0:51
0:22	0:52
0:23	0:53
0:24	0:54
0:25	0:55
0:26	0:56
0:27	0:57
0:28	0:58
0:29	0:59

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#934178

SEARCHED	INDEXED
SERIALIZED	FILED
JUL 12 1999	
FBI-DENVER	

174A-DA-57419-230
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JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

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JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

1:00	1:30
1:01	1:31
1:02	1:32
1:03	1:33
1:04	1:34
1:05	1:35
1:06 Shot	1:36
1:07 "Oh God"	1:37
1:08 "Oh God"	1:38
1:09 1129 hours	1:39
1:10	1:40 Nielson advises she is on the floor.
1:11	1:41
1:12 Nielson cautions students stay down.	1:42
1:13	1:43
1:14	1:44
1:15	1:45
1:16	1:46
1:17 Nielson advises one suspect outside	1:47
1:18 library in hall.	1:48 Nielson cautions students stay down.
1:19	1:49
1:20	1:50 Shot
1:21	1:51 Two shots
1:22	1:52 Three shots
1:23	1:53 Nielson advises shots are just outside
1:24 Nielson advises smoke in library.	1:54 library.
1:25	1:55
1:26	1:56
1:27	1:57
1:28	1:58
1:29	1:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

2:00	2:30 Nielson advises one suspect is just
2:01	2:31 outside library entrance.
2:02	2:32
2:03	2:33
2:04	2:34
2:05	2:35
2:06	2:36
2:07	2:37
2:08	2:38
2:09 1130 hrs	2:39
2:10	2:40
2:11	2:41
2:12	2:42
2:13	2:43
2:14	2:44
2:15	2:45 Nielson advises students are on the
2:16	2:46 floor/under table.
2:17	2:47
2:18	2:48
2:19	2:49
2:20	2:50
2:21	2:51
2:22	2:52
2:23	2:53
2:24	2:54 Yelling
2:25	2:55
2:26 Shot?	2:56
2:27	2:57
2:28	2:58
2:29	2:59

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ICSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

3:00 Nielson advises smoke in library.	3:30 "Oh God"
3:01	3:31
3:02	3:32
3:03	3:33
3:04	3:34
3:05 Nielson cautions stay on floor.	3:35
3:06	3:36
3:07	3:37 Nielson indicates she does not know
3:08	3:38 student/suspect.
3:09 1131 hrs	3:39
3:10	3:40 Shot
3:11	3:41
3:12	3:42 Nielson described suspect as male
3:13	3:43 student wearing black/very large.
3:14	3:44
3:15	3:45
3:16	3:46
3:17	3:47
3:18	3:48
3:19	3:49 Explosion
3:20	3:50
3:21	3:51
3:22	3:52
3:23	3:53
3:24	3:54
3:25	3:55
3:26	3:56
3:27	3:57
3:28 Explosion/gunshot?	3:58
3:29	3:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

4:01	4:30
4:02	4:31 Shot?
4:03	4:32
4:04	4:33
4:05 Explosion	4:34
4:06 "Oh my God, that was really close."	4:35
4:07	4:36 Yelling "Whoo"
4:08 Yelling in background ("Get up")	4:37
4:09 1132 hrs	4:38
4:10 Shot } SHOTGUN - MAERIN	4:39
4:11 } SHOOTING AT TOLL	4:40 Shot
4:12 Shot	4:41
4:13	4:42
4:14	4:43
4:15 Nielson starts whispering.	4:44 Screaming
4:16	4:45
4:17	4:46
4:18	4:47
4:19	4:48
4:20	4:49
4:21 Shot } SHOTGUN - KIEBOLD	4:50
4:22 Shot } SHOOTING VELASQUEZ	4:51
4:23	4:52
4:24	4:53
4:25	4:54
4:26 Shot	4:55
4:27	4:56
4:28	4:57
4:29	4:58
	4:59

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JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

5:00	5:30 Shot
5:01	5:31
5:02	5:32
5:03	5:33
5:04 Shot (distant)	5:34 Shot
5:05	5:35
5:06	5:36
5:07	5:37
5:08 Phone dropped	5:38
5:09 1133 hrs	5:39
5:10 Shot (close)	5:40
5:11	5:41
5:12	5:42
5:13	5:43 Yelling "Yeah"
5:14	5:44
5:15 Shot	5:45
5:16	5:46
5:17	5:47
5:18	5:48
5:19	5:49
5:20	5:50 Shot } Short Gun - Harris's
5:21	5:51 } Shooting Cannon
5:22	5:52 Shot } Short Gun - Harris's
5:23	5:53 } Shooting Regressor
5:24	5:54
5:25	5:55
5:26	5:56
5:27	5:57
5:28 Shot	5:58
5:29 Shot	5:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

6:00	6:30
6:01	6:31
6:02	6:32
6:03	6:33
6:04	6:34
6:05	6:35
6:06	6:36
6:07	6:37
6:08	6:38
6:09 1134 hrs	6:39
6:10	6:40
6:11	6:41
6:12	6:42
6:13	6:43
6:14	6:44
6:15 Shot } Shotgun - Harrell's SHOOTING BURIAL	6:45
6:16	6:46
6:17	6:47
6:18	6:48
6:19	6:49
6:20	6:50
6:21	6:51
6:22	6:52
6:23 Shot } Shotgun - KLEBOLD SHOOTING AT TABLE #15	6:53
6:24 Yelling "Yahoo"	6:54
6:25	6:55
6:26	6:56
6:27	6:57
6:28	6:58
6:29	6:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

8:00	8:30
8:01 Shot	8:31
8:02	8:32
8:03 Screams	8:33
8:04	8:34
8:05	8:35
8:06	8:36
8:07 "Oh my God help me" (similar phrases	8:37
8:08 repeated for several seconds)	8:38
8:09 1136 hrs	8:39
8:10	8:40
8:11	8:41 Shot Shotgun - Haverd Shooting Darden
8:12	8:42
8:13	8:43 Shot Shotgun - Haverd's Shooting Darden
8:14	8:44
8:15	8:45 Three shots 9mm - Haverd's
8:16	8:46 Shooting Darden
8:17	8:47
8:18	8:48 Shot 9mm - Haverd's Shooting Darden
8:19	8:49
8:20	8:50
8:21	8:51
8:22	8:52
8:23	8:53
8:24	8:54 Shot
8:25	8:55 Two shots (scream) } SHOTS FIRED AT TABLE # 2
8:26	8:56 Shot
8:27	8:57 Female screams
8:28	8:58
8:29	8:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only "Not a transcript"

9:00 Shot	9:30
9:01	9:31
9:02 "Oh God" (female)	9:32
9:03	9:33
9:04 "No" (female)	9:34
9:05	9:35
9:06	9:36
9:07	9:37
9:08	9:38
9:09 1137 hrs	9:39
9:10	9:40
9:11	9:41
9:12	9:42
9:13	9:43
9:14	9:44
9:15	9:45
9:16	9:46
9:17	9:47
9:18	9:48
9:19	9:49
9:20	9:50
9:21	9:51
9:22	9:52
9:23	9:53 Shot 9mm - Harris Shooting MAUSER
9:24	9:54 "No"
9:25	9:55 Shot 9mm - Harris Shooting MAUSER
9:26	9:56
9:27	9:57
9:28	9:58
9:29	9:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

10:00	10:30
10:01	10:31
10:02	10:32
10:03	10:33
10:04	10:34
10:05	10:35
10:06	10:36
10:07	10:37
10:08	10:38
10:09 1138 hrs	10:39
10:10	10:40
10:11	10:41
10:12	10:42
10:13	10:43
10:14 Three shots	10:44 "Reb come here." voice - KIEROLD
10:15 Shot	10:45
10:16 Scream	10:46
10:17	10:47
10:18	10:48
10:19	10:49
10:20	10:50
10:21	10:51
10:22	10:52
10:23	10:53
10:24	10:54
10:25	10:55 "Reb" (inaudible) voice KIEROLD
10:26	10:56 "Yeah"
10:27	10:57 "Go"
10:28	10:58 "Go"
10:29	10:59 (inaudible)

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

11:00	11:30
11:01	11:31
11:02	11:32 "Reb ya ready?" <i>VOICE - KIEROLD</i>
11:03	11:33
11:04 (inaudible) "Fucking trouble." <i>VOICE - KIEROLD</i>	11:34
11:05 "I don't want."	11:35
11:06 "I don't want trouble."	11:36
11:07 (inaudible)	11:37
11:08	11:38
11:09 1139 hrs	11:39 Smashing sound
11:10	11:40
11:11 "You little fucking fat piece of shit." <i>VOICE - KIEROLD</i>	11:41
11:12	11:42
11:13	11:43
11:14 "Hey, hey."	11:44
11:15	11:45
11:16	11:46
11:17	11:47
11:18	11:48
11:19	11:49
11:20 Shot	11:50
11:21	11:51
11:22	11:52
11:23	11:53
11:24	11:54
11:25 "Let's do it then."	11:55
11:26	11:56
11:27	11:57
11:28	11:58
11:29	11:59

1275

JCSD 99-7625

911 Tape for Sequencing Purposes Only - *Not a transcript*

12:00	12:30
12:01	12:31
12:02	12:32
12:03	12:33
12:04	12:34
12:05 Explosion	12:35
12:06	12:36
12:07	12:37
12:08	12:38
12:09 1140 hrs	12:39
12:10	12:40
12:11	12:41
12:12	12:42
12:13	12:43
12:14	12:44
12:15	12:45
12:16 Explosion	12:46
12:17	12:47
12:18	12:48
12:19	12:49
12:20	12:50
12:21	12:51
12:22	12:52
12:23	12:53
12:24	12:54
12:25	12:55
12:26	12:56
12:27	12:57
12:28	12:58
12:29	12:59 Explosion/shot?

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

13:00	13:30
13:01	13:31
13:02	13:32
13:03	13:33
13:04	13:34
13:05	13:35
13:06	13:36
13:07	13:37
13:08	13:38
13:09 1141 hrs	13:39
13:10	13:40
13:11	13:41
13:12	13:42
13:13	13:43
13:14	13:44
13:15	13:45
13:16	13:46
13:17	13:47
13:18	13:48
13:19	13:49
13:20	13:50
13:21	13:51
13:22	13:52
13:23	13:53
13:24	13:54
13:25	13:55
13:26	13:56
13:27	13:57
13:28	13:58
13:29	13:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

14:00	14:30
14:01	14:31
14:02	14:32
14:03	14:33
14:04	14:34
14:05	14:35
14:06	14:36
14:07	14:37
14:08	14:38
14:09 1142 hrs	14:39
14:10	14:40
14:11	14:41
14:12 Shot	14:42
14:13	14:43
14:14 Shot	14:44
14:15	14:45
14:16	14:46
14:17	14:47
14:18	14:48
14:19	14:49
14:20	14:50
14:21	14:51
14:22	14:52
14:23	14:53
14:24	14:54
14:25	14:55
14:26	14:56
14:27	14:57
14:28	14:58
14:29	14:59

1278

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

15:00	15:30
15:01	15:31
15:02	15:32
15:03	15:33
15:04	15:34
15:05	15:35
15:06	15:36
15:07	15:37
15:08	15:38
15:09 1143 hrs	15:39
15:10	15:40
15:11	15:41
15:12	15:42
15:13	15:43
15:14	15:44
15:15	15:45
15:16	15:46
15:17	15:47
15:18	15:48
15:19	15:49
15:20	15:50
15:21	15:51
15:22	15:52
15:23	15:53
15:24	15:54
15:25	15:55
15:26	15:56
15:27 Shot	15:57
15:28	15:58
15:29 Shot	15:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

16:00	16:30
16:01	16:31
16:02	16:32
16:03	16:33
16:04	16:34
16:05	16:35
16:06	16:36
16:07	16:37
16:08	16:38
16:09 1144 hrs	16:39
16:10	16:40
16:11	16:41
16:12	16:42
16:13	16:43
16:14	16:44
16:15	16:45
16:16	16:46
16:17	16:47
16:18	16:48
16:19	16:49
16:20	16:50
16:21	16:51
16:22	16:52
16:23	16:53
16:24	16:54
16:25	16:55
16:26	16:56
16:27	16:57
16:28	16:58
16:29	16:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

17:00	17:30
17:01	17:31
17:02	17:32
17:03 Explosion/shot?	17:33
17:04	17:34
17:05	17:35
17:06	17:36
17:07	17:37
17:08	17:38
17:09 1145 hrs	17:39
17:10	17:40
17:11	17:41
17:12	17:42
17:13	17:43
17:14	17:44
17:15	17:45
17:16	17:46
17:17	17:47
17:18	17:48
17:19	17:49
17:20	17:50
17:21	17:51
17:22	17:52
17:23	17:53
17:24	17:54
17:25	17:55
17:26	17:56
17:27	17:57
17:28	17:58
17:29	17:59

18:00	18:30
18:01	18:31
18:02	18:32
18:03	18:33
18:04	18:34
18:05	18:35
18:06	18:36
18:07	18:37
18:08	18:38
18:09 1146 hrs	18:39
18:10	18:40
18:11	18:41
18:12	18:42
18:13	18:43
18:14	18:44
18:15	18:45
18:16	18:46
18:17	18:47
18:18	18:48
18:19	18:49
18:20	18:50
18:21	18:51
18:22	18:52
18:23	18:53
18:24	18:54
18:25	18:55
18:26	18:56
18:27	18:57
18:28	18:58
18:29	18:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

19:00	19:30
19:01	19:31
19:02	19:32 Shot
19:03	19:33
19:04	19:34
19:05	19:35
19:06	19:36
19:07	19:37
19:08	19:38
19:09 1147 hrs	19:39
19:10	19:40
19:11	19:41
19:12	19:42
19:13	19:43
19:14	19:44
19:15	19:45
19:16	19:46
19:17	19:47
19:18	19:48
19:19	19:49
19:20	19:50
19:21	19:51
19:22	19:52
19:23	19:53
19:24	19:54
19:25	19:55 Shot (distant)
19:26	19:56 Shot (distant)
19:27	19:57
19:28	19:58
19:29	19:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

20:00 Shot	20:30
20:01	20:31
20:02	20:32
20:03	20:33
20:04 Shot (distant)	20:34
20:05	20:35
20:06	20:36
20:07	20:37
20:08	20:38
20:09 1148 hrs	20:39
20:10	20:40
20:11	20:41
20:12	20:42
20:13	20:43
20:14	20:44
20:15	20:45
20:16	20:46
20:17	20:47
20:18	20:48
20:19	20:49
20:20	20:50
20:21	20:51
20:22	20:52
20:23	20:53
20:24	20:54
20:25	20:55
20:26	20:56
20:27	20:57
20:28	20:58
20:29	20:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

21:00	21:30
21:01	21:31
21:02	21:32
21:03	21:33
21:04	21:34
21:05	21:35
21:06	21:36
21:07	21:37
21:08	21:38
21:09 1149 hrs	21:39 Explosion
21:10	21:40
21:11	21:41
21:12	21:42
21:13	21:43
21:14	21:44
21:15	21:45
21:16	21:46
21:17	21:47
21:18	21:48
21:19	21:49
21:20	21:50
21:21	21:51
21:22	21:52
21:23	21:53
21:24 Shot	21:54
21:25	21:55
21:26	21:56
21:27	21:57
21:28	21:58
21:29 Yells	21:59

7285

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

22:00	22:30
22:01	22:31
22:02	22:32
22:03	22:33
22:04	22:34
22:05	22:35
22:06	22:36
22:07	22:37
22:08	22:38
22:09 1150 hrs	22:39
22:10	22:40
22:11	22:41
22:12	22:42
22:13	22:43
22:14	22:44
22:15	22:45
22:16	22:46
22:17	22:47
22:18	22:48
22:19	22:49
22:20	22:50
22:21	22:51
22:22	22:52
22:23	22:53
22:24	22:54
22:25	22:55
22:26	22:56
22:27	22:57
22:28	22:58
22:29	22:59

1286

ICSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

23:00	23:30
23:01	23:31
23:02 Explosion	23:32
23:03	23:33
23:04	23:34
23:05	23:35
23:06	23:36
23:07	23:37
23:08	23:38
23:09 1151 hrs	23:39
23:10	23:40
23:11	23:41
23:12	23:42 Unknown sound
23:13	23:43
23:14	23:44
23:15	23:45
23:16	23:46
23:17	23:47
23:18	23:48
23:19	23:49
23:20	23:50
23:21	23:51
23:22	23:52
23:23	23:53
23:24	23:54
23:25	23:55
23:26	23:56
23:27	23:57
23:28	23:58
23:29	23:59

JCSD 99-7625

911 Tapc for Sequencing Purposes Only *Not a transcript*

24:00	24:30
24:01	24:31
24:02 Shor?	24:32
24:03	24:33
24:04	24:34
24:05	24:35
24:06	24:36
24:07	24:37
24:08	24:38
24:09 1152 hrs	24:39
24:10	24:40
24:11	24:41
24:12	24:42
24:13	24:43
24:14	24:44
24:15	24:45
24:16	24:46
24:17	24:47
24:18	24:48
24:19	24:49
24:20	24:50
24:21	24:51
24:22	24:52
24:23	24:53
24:24	24:54
24:25	24:55
24:26	24:56
24:27	24:57
24:28	24:58
24:29	24:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

25:00	25:30
25:01	25:31
25:02	25:32
25:03	25:33
25:04	25:34
25:05	25:35
25:06	25:36
25:07	25:37
25:08	25:38
25:09 1153 hrs	25:39
25:10	25:40
25:11	25:41
25:12	25:42
25:13	25:43
25:14	25:44
25:15	25:45
25:16	25:46
25:17	25:47
25:18	25:48
25:19	25:49
25:20	25:50
25:21	25:51
25:22	25:52
25:23	25:53
25:24	25:54
25:25	25:55
25:26	25:56
25:27	25:57
25:28	25:58
25:29	25:59

ICSD 99-7625

911 Taps for Sequencing Purposes Only *Not a transcript*

26:00	26:30
26:01	26:31
26:02	26:32
26:03	26:33
26:04	26:34
26:05	26:35
26:06	26:36
26:07	26:37
26:08	26:38
26:09 1154 hrs	26:39
26:10	26:40
26:11	26:41
26:12	26:42
26:13	26:43
26:14	26:44
26:15	26:45
26:16	26:46
26:17	26:47
26:18	26:48
26:19 Call ended	26:49
26:20	26:50
26:21	26:51
26:22	26:52
26:23	26:53
26:24	26:54
26:25	26:55
26:26	26:56
26:27	26:57
26:28	26:58
26:29	26:59

JCSD 99-7625

911 Tape for Sequencing Purposes Only *Not a transcript*

27:00	27:30
27:01	27:31
27:02	27:32
27:03	27:33
27:04	27:34
27:05	27:35
27:06	27:36
27:07	27:37
27:08	27:38
27:09	27:39
27:10	27:40
27:11	27:41
27:12	27:42
27:13	27:43
27:14	27:44
27:15	27:45
27:16	27:46
27:17	27:47
27:18	27:48
27:19	27:49
27:20	27:50
27:21	27:51
27:22	27:52
27:23	27:53
27:24	27:54
27:25	27:55
27:26	27:56
27:27	27:57
27:28	27:58
27:29	27:59
	28:00

FEDERAL BUREAU OF INVESTIGATION

Precedence: ROUTINE

Date: 07/16/1999

To: Laboratory

Attn: EST/2

Forensic Program.

Unit Chief [redacted]

From: Denver

SQ 5

Contact: [redacted]

Approved By: [redacted]

Drafted By: [redacted]

jme

Case ID #: 174A-DN-57419 (Pending)

Title: ERIC HARRIS (deceased) /
DYLAN KLEBOLD (deceased) /
Unsub(s)
Columbine High School Bombing /
Jefferson County, Colorado /
4/20/1999
Actual and Attempted Bombing
OO: Denver

b7C

Synopsis: To set lead for ERF to analyze 911 telephone call.

Reference: Telcal on 7/7/99 between SA [redacted] and Unit
Chief [redacted] Telcal on 7/16/1999 between SA [redacted]
and UC [redacted]

Enclosures: One Maxell Professional Digital Audio Tape (R-94DA)
and a twenty-nine page rough draft transcript for the audio tape.

Details: On April 20, 1999, Eric Harris and Dylan Klebold shot and killed twelve students and one teacher at Columbine High School Littleton, Colorado. During the incident, teacher Patty Nielsen placed a telephone call to 911 Emergency. Nielsen was in the Library when she placed the call. The 911 operator answered the call stating "911" at 11:27:47 a.m.. The phone call lasted approximately twenty-six minutes. During the call, noises including gunshots, explosions, screaming and yelling can be heard in the background. The initial background noises heard come from the hallway just outside of the Library. Approximately four minutes and ten seconds into the call, Harris and Klebold entered the Library and began shooting. They left the Library approximately eleven minutes and forty-five seconds into the call. The remaining gunshots and explosions heard on the tape

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 1/15/02 BY SP5JC/AE
924178

174A-DN-57419-23, 07/99

1292

To: Laboratory Room: Denver
Re: 174A-DN-57419, 07/16/1999

occur in the Cafeteria, Science classroom area or the hallways of the school.

Enclosed is a Digital Audio Tape copy of the 911 telephone call. The copy was recorded on 7/13/99 from the original Digital Audio Tape. The original tape was recorded on a Dictaphone Prolog machine. The original tape was played on Jefferson County's new system (Dictaphone Prolog Model 32251-024) and recorded on the copy using an analog port. Also enclosed is a rough draft transcript of the telephone call. The transcript was prepared to assist in determining the sequence of events in the Library. The transcript was prepared using a second generation analog tape with very limited sound quality. Based on witness testimony and physical evidence, the type of weapon being shot and the student being shot has been noted on the transcript. These notations hopefully can be of assistance in any determination that can be made of which weapon(s) can be heard on the tape. Eric Harris used a pump-action shotgun and a 9mm Carbine. Harris' shotgun held both 3" and 2 3/4" shells. Klebold used a double-barrel shotgun and a 9mm Tech. Both suspects used 00 buck, birdshot and slug rounds in the shotguns.

To: Laboratory .om: Denver
Re: 174A-DN-57419, 07/16/1999

LEAD (s):

Set Lead 1:

LABORATORY

AT ERF EST/2 Quantico, Virginia

Conduct signal analysis on the enclosed 911 tape in order to determine the number and sequence of gunshots, the type of weapon being used for each recorded gunshot, and any other information that can be determined from the tape. Prepare a transcript that includes both verbal and background information. Contact Unit Chief [redacted] for further technical details concerning this lead.

b7C

♦♦

200MAH03.302

- 1 -

FEDERAL BUREAU OF INVESTIGATION

b67C

b67D

b7C

b7D

Date of transcription 04/22/99

[redacted] born [redacted]
[redacted]
Littleton, Colorado, home telephone 303 [redacted] work telephone
303 [redacted] was advised of the identity of the
interviewing agents and the purpose of the interview. [redacted]
provided the following information:

[redacted]
[redacted] the large hill overlooking Columbine High School (CHS), Northwest of the football field. It was there at approximately 11:45 am that [redacted] first observed four to five individuals, all dressed in black trench coats, standing alongside CHS in the vicinity of the gymnasium. The individuals got [redacted] attention because it was hot that day and they were all wearing black trench coats, standing next to a light-colored wall. [redacted] then observed these individuals walk Southwest along the high school, heading from the gym towards the cafeteria side of the school.

[redacted]
[redacted] lost sight of the individuals wearing the trench coats. [redacted]

[redacted] began hearing what he thought was possibly firecrackers going off. He then observed one individual, dressed in a trench coat, standing in front of the Southwest entrance of CHS, the one with the big glass doors. [redacted] saw this person drop his coat, pull out two guns and begin firing at students socializing in and around the soccer and football field areas. [redacted] also heard explosions going off at this time.

[redacted] was positive the weapon this individual fired was fully-automatic. This individual initially fired at the kids on the soccer field, then began firing at other fleeing students in the area. Some of the students climbed over the fence at Clement Park and ran to the maintenance facility, where [redacted] believed they were eventually interviewed by a Jefferson County Sheriff's deputy.

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 1/15/02 BY SPIC/NE
#934178

Investigation on 04/22/99 at Littleton, Colorado

File # 174A-DN-57419-232 Date dictated 04/22/99

by SA [redacted] ONJTTF-DT/mah

1295

174A-DN-57419

Continuation of FD-302 of [redacted]

On 04/22/99

Page 2

At the time of the shooting [redacted] observed only one individual wearing a trench coat because the small structure they were sitting behind had partially blocked his view of the school. [redacted] assumed this person was one of the four or five he had initially observed. [redacted] distinctly recalled hearing two different caliber weapons being fired in the area. One of the weapons, possibly a larger caliber, sounded much louder and fired at a slower rate of speed than the other weapon.

[redacted] did not recognize any of the individuals he saw wearing trench coats. [redacted] possibly recognized one of the individuals being shot at on the soccer field as a CHS student, [redacted] (PHONETIC).

b7C

b7D

[redacted] then informed [redacted] they should immediately leave the area and the two drove off to find a police officer. They later spoke with an officer, department unrecalled, who drove a blue, unmarked patrol car. They also reported their observations to [redacted]

[redacted] drove to work at about 8:00 am that morning. [redacted] recalled driving past a black four-door, 500-series BMW, with white interior, which was headed North away from CHS. The vehicle drove through the underclass student parking lot, located in Clement Park, North of CHS. [redacted] specifically remembered this vehicle because it was full of high school kids and was a lot nicer than the car he owned. [redacted] knew the vehicle to be a 500-series [redacted]

1296

200MAHQ2,302

- 1 -

FEDERAL BUREAU OF INVESTIGATION

Date of transcription 04/22/99

[redacted]
[redacted]
[redacted] Littleton, Colorado, telephone 303 [redacted] was
advised of the identity of the interviewing agents and the
purpose of the interview. [redacted] provided the following
information:

[redacted]

[redacted] recalled first hearing gun fire that morning
and observing approximately ten to 12 CHS students running [redacted]

[redacted] believed
he heard more gun fire and rounds going over their heads, to
include his own.

[redacted] A majority of the students [redacted]
helped informed him there had been a TRENCH COAT MAFIA (TCM) gang
shooting over at the high school and that there were four
shooters involved. One of the shooters was described as a tall
white male, with a white shirt. The students, who were initially
at the soccer and football fields, advised [redacted] that when
one of the TCM gang members had dropped his coat, they observed
him carrying a gun and that was when they began running towards
Clement Park.

Approximately 20 to 25 minutes later, 20 more CHS
students arrived [redacted] this time,
accompanied by a female parent, possibly with a last name of [redacted]

[redacted] located a police
officer, agency unrecalled, and brought the officer over to speak
with the kids [redacted]

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 1/15/02 BY SP5TC/ME
#924178

Investigation on 04/22/99 at Littleton, Colorado

File # 174A-DN-57419-233 (NO LEAD CONTROL #) Date dictated 04/22/99

by SA [redacted] DNJTTF-DT/mah

1297

b7C

b7D

174A-DN-57419

Continuation of FD-302 of [REDACTED]

, On 04/22/99

, Page 2

[REDACTED] eventually linked the students up with [REDACTED]
[REDACTED] (PHONETIC), Security Office, Jefferson Public Schools.
[REDACTED] believed [REDACTED] may know some of the kids.

[REDACTED]
[REDACTED] believed this list was eventually
provided to a JEFFERSON COUNTY SHERIFF'S deputy, possibly [REDACTED]

[REDACTED]
[REDACTED]
[REDACTED] claimed to have witnessed the entire event
unfold.

1298

(01/26/1998)

FEDERAL BUREAU OF INVESTIGATION

Precedence: ROUTINE

Date: 07/26/1999

To: Criminal Investigative
CIRG

Attn: IRB, IRU 1
Attn: Center for Analysis of
Violent Crime

Denver

Attn: SSA [redacted]
SSA [redacted]

From: Ottawa

Contact: ALAT [redacted]

Approved By: [redacted]

Drafted By: [redacted]

kmc

Case ID #: 174A-DN-57419-234 (Pending)

Title: ERIC HARRIS (DECEASED);
DYLAN KLIBOLD (DECEASED);
UNSUBS;
SHOOTING AT COLUMBINE HIGH SCHOOL
LITTLETON, CO
4/20/99
FIREARMS ACT - HOMICIDE

b7C

Synopsis: A request from the Royal Canadian Mounted Police (RCMP) for profile information on individuals who might be inclined to commit incidents similar to the Columbine shooting.

Enclosures: A letter from RCMP dated 5/31/99.

Details: The RCMP in Alberta have experienced similar threats, pranks, and in one case an actual shooting, which have made reference to or mimicked the Columbine shooting. The RCMP is requesting profile information on the subjects responsible for such crimes. [redacted] of the RCMP, will be attending the seminar being hosted by the Center, beginning on 7/11/99.

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 1/15/02 BY SP5 Jc/AE
934178

174A-DN-57419-234

1299

To: Criminal Investigative
RE: 174A-DN-57419, 07/26/1999

From: Ottawa

LEAD (s):

Set Lead 1:

CIRG

AT QUANTICO, VA

Please provide any profile information on as requested in
the enclosed RCMP letter.

♦♦